## VTC TRANSCRIPT OF PROCEEDINGS

December 2, 2021
9:03 a.m.

REPORTED BY: Susan M. Hilton, CRR, NM CCR 108
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| 1 | ATTENDEES | 1 | And I will begin by having Ms. Medrano call the roll. |
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| 3 | VICE CHAIR DR. BOBBIE JEAN GREEN | 3 | MS. MEDRANO: Honorable Hector Valdez. |
|  | SERGEANT HOLLIE L. ANDERSON | 4 | District Attorney Rick Tedrow. |
| 4 | CHIEF SUMMER MIRABAL | 5 | Tim Johnson. |
|  | CHIEF TIM Q. JOHNSON | 6 | CHIEF JOHNSON: Present, ma'am. |
| 5 | MR. NAITHAN GURULE | 7 | MS. MEDRANO: Sheriff Adan Mendoza. |
|  |  | 8 | SHERIFF MENDOZA: Present. |
| 6 |  | 9 | MS. MEDRANO: Summer Mirabal. |
| 7 |  | 10 | CHIEF MIRABAL: Present. Good morning. |
| 9 |  | 11 | MS. MEDRANO: Naithan Gurule. |
| 10 |  | 12 | CHIEF GURULE: Present. |
| 11 |  | 13 | MS. MEDRANO: Sergeant Hollie Anderson. |
| 12 |  | 14 | SGT. ANDERSON: Present. |
| 13 |  | 15 | MS. MEDRANO: Mr. Benny Roybal. |
| 14 | REPORTER'S CERTIFICATE <br> (No exhibits were marked.) | 16 | Dr. Bobbie Green. |
| 15 |  | 17 | DR. GREEN: Present. Thank you. |
| 16 17 |  | 18 | All right. And next we need to approve the |
| 18 |  | 19 | agenda for the meeting. I will take a motion to |
| 19 |  | 20 | approve today's agenda. |
| 20 |  | 21 | SGT. ANDERSON: Sergeant Hollie Anderson. |
| 21 |  | 22 | I move to approve the agenda for the day. |
| 22 |  | 23 | DR. GREEN: Thank you, Sergeant Anderson. |
| 23 24 |  | 24 | Do I have a second? |
| 25 |  | 25 | CHIEF JOHNSON: Dr. Green, it's Tim |
|  | 3 |  | 5 |
| 1 | CHAIRMAN BALDERAS: So it is now 9:03. I | 1 | Johnson. I'll second. |
| 2 | now call this meeting to order. Due to a conflict -- | 2 | DR. GREEN: Thank you, Chief Johnson. |
| 3 | I have an active mediation that is occurring as we | 3 | Ms. Medrano, can you call the roll to |
| 4 | speak between Texas and New Mexico via water | 4 | approve the agenda? |
| 5 | issues -- but as we, on an annual and weekly basis, | 5 | MS. MEDRANO: Gurule. |
| 6 | face attempting to strengthen either the training of | 6 | CHIEF GURULE: Yes. |
| 7 | law enforcement in our community and also improve the | 7 | MS. MEDRANO: Johnson. |
| 8 | turnaround timeliness of discipline and other | 8 | CHIEF JOHNSON: Yes, ma'am. |
| 9 | matters. | 9 | MS. MEDRANO: Mendoza. |
| 10 | I have a great board, and I have a great | 10 | SHERIFF MENDOZA: Yes. |
| 11 | Vice Chair. And so I understand the agenda has some | 11 | MS. MEDRANO: Mirabal. |
| 12 | good updates today, but I do apologize, and I'm going | 12 | CHIEF MIRABAL: Yes, ma'am. |
| 13 | to jump off. And of course, I have staff and counsel | 13 | MS. MEDRANO: Anderson. |
| 14 | on the board as well, but I wanted to let my board | 14 | SGT. ANDERSON: Yes. |
| 15 | know that my only absence is because I have an active | 15 | DR. GREEN: Yes. Thank you. |
| 16 | mediation, and I'm going to jump off. | 16 | Next we need to approve the last minutes of |
| 17 | But I will let at this portion of the | 17 | the board, which occurred on September 2, 2021. |
| 18 | agenda our wonderful Dr. Green, the Vice Chair, lead | 18 | Copies of the board minutes were distributed and |
| 19 | the meeting, and I'll get a full briefing today if | 19 | available on the LEA website. Are there any |
| 20 | there's any ongoing issues. So welcome to the board, | 20 | corrections to the meeting minutes by members of the |
| 21 | and thank you for your service. And we'll be in | 21 | board who were present? |
| 22 | touch soon, but I'm going to fall off. | 22 | Seeing no corrections, I will entertain a |
| 23 | And Dr. Green, you have the floor, and you | 23 | motion to approve the minutes. |
| 24 | can run the meeting. Thank you. | 24 | CHIEF JOHNSON: Dr. Green, Tim Johnson. I |
| 25 | DR. GREEN: Thank you, Chairman Balderas. | 25 | make a motion to approve the minutes. |


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| 1 | DR. GREEN: Thank you, Chief Johnson. Do I | 1 | you all about is, I would like to say congratulations |
| 2 | have a second? | 2 | and thank you very much to our board members, APD |
| 3 | CHIEF MIRABAL: Chief Mirabal, second. | 3 | Sergeant Hollie Anderson and Los Lunas Chief of |
| 4 | DR. GREEN: Thank you, Chief Mirabal. | 4 | Police Naithan Gurule. Both of them have submitted |
| 5 | All right. Ms. Medrano, please call the | 5 | their notice of retirement to the Governor's Office |
| 6 | roll. | 6 | regarding their position on the board, but because |
| 7 | MS. MEDRANO: Gurule. | 7 | also they're retiring from their agencies. |
| 8 | CHIEF GURULE: Yes. | 8 | So I just wanted to wish you |
| 9 | MS. MEDRANO: Johnson. | 9 | congratulations and say thank you both for your help |
| 10 | CHIEF JOHNSON: Yes, ma'am. | 10 | to me particularly and to our staff during your |
| 11 | MS. MEDRANO: Mendoza. | 11 | involvement on the board. So congratulations. |
| 12 | SHERIFF MENDOZA: Yes. | 12 | Sergeant Anderson is retiring on December |
| 13 | MS. MEDRANO: Mirabal. | 13 | 17 and Chief Gurule is retiring on February 28. |
| 14 | CHIEF MIRABAL: Yes, ma'am. | 14 | I'm going to delve into our ongoing |
| 15 | MS. MEDRANO: Anderson. | 15 | in-service work in progress. The update for this is |
| 16 | SGT. ANDERSON: Yes. | 16 | right now the 2021 annual in-service training comes |
| 17 | MS. MEDRANO: Green. | 17 | to an end on December 31, 2021. This means that all |
| 18 | DR. GREEN: Yes. Thank you very much. | 18 | of the training that's required for this period has |
| 19 | The next is the setting of the 2022 board | 19 | to be reported no later than March 1st, 2022, to be |
| 20 | meeting dates. I request that members review the | 20 | considered in compliance. The training has to be |
| 21 | availability for the following dates: Thursday, | 21 | completed by December 31. |
| 22 | March 16th, 2022; Thursday, June 2nd, 2022; Thursday, | 22 | The statute actually requires that notice |
| 23 | September 1, 2022; and Thursday, December 1, 2022. | 23 | regarding the in-service requirements be sent out to |
| 24 | There's no action required on that right now, but | 24 | the agencies and the officers, actually. It has to |
| 25 | please look at your calendars and let us know if | 25 | be sent out annually. We have been doing that more |
|  | 7 |  | 9 |
| 1 | those dates will or will not work for you. | 1 | frequently. It's been sent out at least twice since |
| 2 | So now we're ready to move to the | 2 | March of 2021. And just in some resource materials I |
| 3 | Director's Report at this time, and I will yield the | 3 | had provided for you all, I gave you a sample of the |
| 4 | floor to Director Alzaharna. | 4 | letter that goes out, which just notifies agencies |
| 5 | DIRECTOR ALZAHARNA: Good morning, | 5 | what the actual requirements are annually and what |
| 6 | everybody. | 6 | they are biennial. |
| 7 | DR. GREEN: Good morning. | 7 | I'm going to talk a little bit about what |
| 8 | DIRECTOR ALZAHARNA: I'm going to set up a | 8 | we have been working with ACADIS and the database on, |
| 9 | presentation for you that I'll be sharing, hopefully. | 9 | finding a mechanism for reporting the status of |
| 10 | Can everybody see that okay? | 10 | agencies' and officers' and telecommunicators' |
| 11 | MS. MEDRANO: No. | 11 | compliance at any time during the reporting period. |
| 12 | MALE VOICE: It's not up, Director. | 12 | As we worked on this for the last couple of years, |
| 13 | DIRECTOR ALZAHARNA: Okay. | 13 | everything's been reported manually, so it's been |
| 14 | MALE VOICE: It is now. | 14 | very difficult at any point in time to pull up an |
| 15 | DIRECTOR ALZAHARNA: Can you hear me as | 15 | overall view of the status. We spent a great bit of |
| 16 | well? | 16 | time with our vendor over the last few months moving |
| 17 | DR. GREEN: Yes, we can hear you. Thank | 17 | this forward. |
| 18 | you. | 18 | So what I'm going to give you a review on, |
| 19 | DIRECTOR ALZAHARNA: All right. I want to | 19 | the numbers that I'm going to give you are based on, |
| 20 | welcome you to our meeting this morning. My | 20 | right now, our number of agencies, which are 193 |
| 21 | presentation is probably going to be just a little | 21 | reporting law enforcement agencies, law enforcement |
| 22 | longer than it normally is because we have a bunch of | 22 | officers and their compliance, and right now we're |
| 23 | updates and things that have occurred since our last | 23 | reporting 5,216 law enforcement officers; and the |
| 24 | meeting in September. | 24 | telecommunicator compliance, which we are reporting |
| 25 | The first thing that I would like to notify | 25 | 3,120 telecommunicators. |


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| 1 | What I'm going to be talking about in the | 1 | officers reporting as completed this training out of |
| 2 | couple of slides is strictly law enforcement | 2 | the approximate 5,216 officers that we have that are |
| 3 | officers, and the reason for that is the data that | 3 | required to meet this training. So as you can see, |
| 4 | was being pulled was at a specific point in time. | 4 | go down and see those numbers, this category is how |
| 5 | This was as of November 22, 2021, and it was actually | 5 | many people have reported as completing that training |
| 6 | pulled, raw data, into an Excel spreadsheet, and then | 6 | as of November, and this just calculates the number |
| 7 | we're working with the vendor on that, but it's | 7 | of hours that are in training. |
| 8 | actually going to be compiled in an ACADIS report | 8 | One thing to keep in mind right now is that |
| 9 | that we can pull up a one-page report. They pulled | 9 | a lot of those numbers are less than half the number |
| 10 | this together for us so I can actually report to you | 10 | officers were supposed to have reported. But keep in |
| 11 | our numbers right now before the system actually can | 11 | mind that they still have until December 31 to |
| 12 | pull it up beginning in January. | 12 | complete this training, and they also have until |
| 13 | What we have was, ACADIS staff came up here | 13 | March 1 of 2022 to actually complete the reporting |
| 14 | November 16 through -- I apologize. That's not the | 14 | for this period. But I believe we're at a point that |
| 15 | 28th. They were only here for three days, November | 15 | we can actually pull these numbers and show where we |
| 16 | 16 to 18, and spent an extensive amount of time with | 16 | are and use it to move forward to notify agencies and |
| 17 | Deputy Director Coss and me, who is our deputy | 17 | the required parties, officers, or telecommunicators |
| 18 | director over compliance and certification; and other | 18 | where they're lacking. |
| 19 | staff members who actually interact with the | 19 | Another thing that this allows us to do |
| 20 | database. And it was one of the most productive | 20 | that would -- if I open it up into the 400 pages, is |
| 21 | sessions I'd say we'd had regarding getting accurate | 21 | it will allow us -- it breaks it down by department. |
| 22 | reporting available to the agencies and to the board. | 22 | So when I get in and look, instead of just saying |
| 23 | What we dealt with specifically during | 23 | those numbers out of the total numbers, I can take a |
| 24 | these three days was agency-required reporting and we | 24 | look at it by individual departments as well. And |
| 25 | focused almost entirely on the compliance issues. | 25 | then as you see in this one on this topic, it |
|  | 11 |  | 13 |
| 1 | What we came up with is -- and I'm going to have to | 1 | automatically opened. If I get an inquiry, it's |
| 2 | back out of this presentation for a second to pull up | 2 | usually an IPRA request, if it's not something I'm |
| 3 | another document for you all. Can you all see that | 3 | reporting just for board purposes. It will also |
| 4 | Excel spreadsheet? | 4 | break it down and then show me who has actually |
| 5 | DR. GREEN: Yes. | 5 | reported. |
| 6 | DIRECTOR ALZAHARNA: This document is | 6 | So this is just a tremendous improvement |
| 7 | actually over 400 pages long, and it's nothing that I | 7 | from what we have been doing manually over the last |
| 8 | ever intend to send to the board to have to look at | 8 | two years, and I can't thank the ACADIS staff enough |
| 9 | to see the status of anything. | 9 | for coming up and spending the intensive time that |
| 10 | But what you see on this front sheet is | 10 | they did to get this moving forward. |
| 11 | actually this point in time, as of November, and what | 11 | That's about all. I'm going to take this |
| 12 | we have done is been able to identify by the | 12 | spreadsheet off unless somebody has any particular |
| 13 | mandatory in-service training topics -- so child | 13 | questions. I just wanted to show you that we now |
| 14 | abuse incident training, child safety, domestic | 14 | have that capability and the numbers I'm going to be |
| 15 | violence, DWI, SFT, the firearms requirements, hate | 15 | reporting to you in the future are going to be based |
| 16 | crimes, legal updates, mental illness interactions, | 16 | off of this. |
| 17 | missing persons, safe pursuit, our tourniquet and | 17 | DR. GREEN: No questions. |
| 18 | trauma kit requirement, and this bottom category is | 18 | DIRECTOR ALZAHARNA: No questions. |
| 19 | optional in-service training. And that kind of lumps | 19 | Okay. Moving on with that, then, I have |
| 20 | in all of the other hours that aren't specifically | 20 | here a representative actually from Envisage, from |
| 21 | identified by topic that are required for mandatory | 21 | ACADIS, who is going to talk, give you a little |
| 22 | training. | 22 | overview because it's a little more in detail with |
| 23 | I'm just going to give you a very quick -- | 23 | the program on what we're going to be able to do |
| 24 | it's pretty self-explanatory; it means what it says. | 24 | moving forward. We have a timeline and workflow |
| 25 | Child abuse incident. Right now we have 2,261 | 25 | process already that's going to move us past the |

first of the year and to identify some major process points that we have that should be completed by January and allow us to meet some major goals we've had moving into the next reporting period.

I would like to introduce -- and I'm going to have to take this off or you're not going to be able to see her.

I'm going to stop my presentation and share my screen with Amy Seidler.

MS. SEIDLER: Thank you, Director, for having me here today. I appreciate your time.

I do have a short (indiscernible due to audio distortion) screenshot, so it looks long at first. But don't worry. It's like a slide (indiscernible due to audio distortion), so I won't bore you overly with them.

And I want to thank the Director and all of the Academy staff as well for helping with the tremendous amount of data that we pulled from the system. It's over 40,000 lines of data and it took a lot of work from the Academy staff and our ACADIS staff to work through that to make sure we have the right information in regards to the required training, and I really appreciate the time they spent with us, as well.
available from them.
Just a quick item I want to share with everyone. Currently we are working on finalizing the accredited class list for the upcoming annual and biennial training. We are working to schedule agency unit training webinars that we'll hold for all of the agency designees that will be entering the in-service training and getting the final approval of the full process for in-service training submissions so we can roll that out in January.

So in January we intend to hold those trainings. We're also going to be providing all of the agencies and designees with a reporting of the training as well as some user guides that they can use for quick review if they need to refresh something before they enter the training. And then at the mid to late January point we are going to be opening up the portal for the agencies to be able get in there and start reporting next annual and biennial training.

So a quick look at the processing that we are going to be making. The reason is mainly ease of use. We want to make reporting easier for the agencies so they are encouraged to report more frequently and more timely for the individuals. We

This is a quick agenda of what I'm going to be talking about. A quick introduction of myself, automating the process and what that's going to look like for the Academy and the board moving forward, and agencies as well; and some of the reports that you will be able to get from the system once we have the data reporting accurately, and then I'll take some time for any questions that you may have.

So as Director Alzaharna said, my name is Amy Seidler. I have been with ACADIS for just over six years and I have worked in various positions with the organization. I have been the executive assistant to the CEO. I was district (indiscernible due to audio distortion). And this last month, I moved over to be a product analyst for the company.

And before that, before my time in the private sector, I spent 14 years in the public sector as a 911 telecommunicator, and then when I had my children, I moved over to the private sector.

So just a quick overview today. I want to remind everyone that today's presentation is not training. It's a broad overview of what we're going to be looking at moving forward for the Academy and the agencies to report in-service training and the automation and the reporting that will become
want to decrease the administrative workload on the agencies and the Academy staff who have been doing this manually for so long. We want to make sure we are reporting only the accredited in-service training that counts toward the compliance numbers that you're seeing, that the Director is reporting on. And I want to give everyone a realtime data view, especially for the agency designees, so they can keep track of who is in compliance and who still needs to fulfill some of the required training, as well as the Academy board staff.

So what we're looking at currently is how training will be reported by the agency. The agency designees will have the ability to $\log$ in to our status portal. The reason that we're doing this this way is, one, obviously, to decrease the workload for the agency staff and Academy staff, but also to make sure that we are getting clean data. The cleaner the data, the easier to report and the more accurate your reports will be.

So the lists that they will have to choose from for reporting their in-service training is a list of the accredited courses available through the Academy or through other vendors who have already had their coursework accredited.

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| 1 | The next one is keeping that data clean. | 1 | that can be lost in transit, we're going to do |
| 2 | We're going to auto-fill areas like the training | 2 | everything in a single system. So everything will be |
| 3 | category, which is how we get the reports on who has | 3 | in the system. The Academy staff will come to this |
| 4 | completed what training. So it's broken up into | 4 | page and see everything that is pending that's been |
| 5 | categories like the domestic violence category or the | 5 | reported, and they can quickly approve it or reject |
| 6 | child abuse incident category, and then also the | 6 | it from he |
| 7 | training hours that were accredited by the Academy | 7 | They can also move to their next screen |
| 8 | staff when they looked at the list and the plan and | 8 | here, and they have the ability to pop that event |
| 9 | decided that that course would be accredited. | 9 | open, so they can see who is reporting the training, |
| 10 | This page also allows the agencies to enter | 10 | what training is being reported, the category that it |
| 1 | information like the certified instructor, the topic, | 11 | falls under, the number of hours that were taught, |
| 12 | as well as any comments that they might want to make | 12 | the people who attended. And then they can also pop |
| 13 | about the event. | 13 | open that roster that's now attached to this event |
| 14 | Making this as easy as possible for the | 14 | and compare the two quickly, look to make sure and |
| 15 | agencies, we give you a list of all of the people | 15 | verify that the instructor is certified that taught |
| 16 | that are on your roster. So the agency designee will | 16 | this course, and they also have the ability to |
| 17 | $\log$ in and get into this form, and it will only give | 17 | approve and deny from here. |
| 18 | them purview over the officers or telecommunicators | 18 | So if they were to deny, it would pop up a |
| 19 | that fall under their purview. So we'll have the | 19 | box to ask them for comments. That would go back to |
| 20 | ability to select all employees if everyone attended | 20 | the person at the agency that reported it, so they |
| 21 | something, or you can select a subset of them. | 21 | would have the ability to correct anything that |
| 22 | And then as an extra step, we would | 22 | needed to be corrected. |
| 23 | encourage the agency designee to upload a copy of the | 23 | I'm almost done. I promise. So next is |
| 24 | original roster that was used for -- that allows you | 24 | report. And we want to talk a little bit about |
| 25 | to verify that the people that attended are the ones | 25 | the reason that we're doing all of these changes and |
|  | 19 |  | 1 |
| 1 | that you selected; as well as when you submit this | 1 | making the data clean is to get more valid and |
| 2 | for approval to the Academy staff, the Academy staff | 2 | accurate reports on who is in compliance. |
| 3 | will have a form of reference so they can quickly | 3 | So we were talking about the training |
| 4 | check that the people that were listed in the | 4 | categories earlier. This is an EZ screen where the |
| 5 | attendees are matching that paper roster that you | 5 | Academy staff can quickly run the reports based on |
| 6 | have. The paper roster is something I believe you | 6 | the training categories. So here you see we have the |
| 7 | currently submit when you submit your training to the | 7 | south (indiscernible due to audio distortion), the |
| 8 | Academy staff. | 8 | DWI and field sobriety, and then the missing persons |
| 9 | Once you have submitted your training, the | 9 | category selected. |
| 10 | agency staff will have the ability to inspect the | 10 | Once this is selected, they will enter and |
| 11 | status of that submission. So this page will allow | 11 | run it, and it will come up as this type of a field |
| 12 | them to see what training they have submitted and | 12 | so they can see here the person that is reporting, |
| 13 | possibly fill and review by the Academy staff. If it | 13 | the dates that they had the training, the category. |
| 14 | has been rejected, the Academy staff can put a | 14 | From here you can actually review the training, so it |
| 15 | comment on there to say, Could you please upload the | 15 | will take you to that screen before where you were |
| 16 | roster, or check and make sure this is the right | 16 | able to see the attendees, the roster, the certified |
| 17 | instructor that you wanted to list for this training. | 17 | instructor, all of those things. And the importance |
| 18 | And then once it has been approved by the | 18 | in all of this is, it gives you this strong legally |
| 19 | Academy staff, it will disappear from this place, and | 19 | defensible record. So if there's an inquiry into the |
| 20 | it will show up on the training history of the people | 20 | training, you could easily pull the report of in |
| 21 | that were attending. | 21 | service and say, yes, this person attended this |
| 22 | Now we're going to look at how this makes | 22 | training, this was the certified instructor who |
| 23 | the process more efficient for the Academy staff. So | 23 | taught it, here is the roster that shows that that |
| 24 | instead of having e-mails and faxes and paper copies | 24 | person was there, and it's all in one spot. |
| 25 | that were possibly mailed of rosters and information | 25 | Additionally, this information can be |


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| 1 | exported, and we can take this information and put it | 1 | as possible so they're not scared that they're |
| 2 | into the report that Director Alzaharna showed | 2 | missing something that they're not actually missing. |
| 3 | earlier where you're able to break it down by agency | 3 | So yes, that is the idea. |
| 4 | and hours. | 4 | MR. NAJAR: Thank you. |
| 5 | We are also going to be building a custom | 5 | DR. GREEN: Do we have any other questions? |
| 6 | report for the Director, so any time you have a | 6 | Hearing none, Director Alzaharna, does that conclude |
| 7 | question about the types of training that's been | 7 | your report for now? |
| 8 | completed and who was in compliance, they can easily | 8 | DIRECTOR ALZAHARNA: No, ma'am. |
| 9 | at the Academy push the button to generate this | 9 | DR. GREEN: All right. Please proceed. |
| 10 | report and it will come out looking exactly how you | 10 | DIRECTOR ALZAHARNA: I want to thank Amy, |
| 11 | expect it with the most recent data that has been | 11 | though, very much for giving that update. Our staff |
| 12 | submitted. | 12 | is considerably relieved. This has been just been a |
| 13 | This is another view of the information | 13 | very hard ongoing project, and we do see some light |
| 14 | that you can get from that same report. This breaks | 14 | at the end of the tunnel now, not just for our staff |
| 15 | it down by person. So you can see the person, the | 15 | but also for all the agencies who -- we know the |
| 16 | total number of hours that they have completed, and | 16 | burden having to report everything manually puts on |
| 17 | then in what areas the hours add up to be. | 17 | them and their staff as well. So thank you very |
| 18 | Next is the important part for the | 18 | much, Amy, and thank you for participating today to |
| 19 | agencies. They have the ability to quickly get a | 19 | give them an update. |
| 20 | look into all of the training that's been completed | 20 | MS. SEIDLER: Thank you so much for having |
| 21 | by their staff. They can see areas where the staff | 21 | me. I will put my contact information in the track |
| 22 | may be deficient and encourage the training so we're | 22 | if anyone has any questions and wants to reach out to |
| 23 | not waiting for the last minute to get all of our | 23 | me. Thank you so much. |
| 24 | training in, and they can quickly -- they can export | 24 | DR. GREEN: Thank you. |
| 25 | this if they would like, they can see it here in a | 25 | DIRECTOR ALZAHARNA: I will continue on. |
|  | 23 |  | 25 |
| 1 | dashboard view, and then once we open it up for all | 1 | That was the end of the ACADIS database update. |
| 2 | of the individuals, they will have the ability to see | 2 | My next update is just going to be on |
| 3 | the training that they have completed. So if they | 3 | talking a little bit following up on the brief |
| 4 | $\log$ in and see that maybe they have completed | 4 | numbers that you saw there and talk a little bit |
| 5 | something that's not being listed here, they can go | 5 | about compliance and the compliance issue. I know |
| 6 | to their agency designee and make sure that the | 6 | some people may be asking or be concerned, when you |
| 7 | training had been reported accurately through the | 7 | look at some of those topics, why are we basically |
| 8 | Academy; and if not, they can trace down where that | 8 | less than a month away from this training having to |
| 9 | information is, and they can also see areas where | 9 | be completed, and in most of those categories, |
| 10 | they are different, and seek out those opportunities | 10 | there's less than a 50 percent reporting of the |
| 11 | to fulfill their requirements. | 11 | training being completed. |
| 12 | So any questions that I can answer for the | 12 | And I'm just going to be honest. In |
| 13 | group? | 13 | speaking with agency heads across the state about |
| 14 | MR. NAJAR: I have a question. Would an | 14 | some of the issues that are causing this, number one, |
| 15 | actual individual officer be able to have access to | 15 | there's a concern that the topics that are mandated |
| 16 | their training file and be able to know what they're | 16 | are outdated or irrelevant. |
| 17 | missing or what they're lacking for in-service | 17 | I can speak generally that the topics |
| 18 | training? Is that an available option? | 18 | are -- some of them were implemented as far back as |
| 19 | MS. SEIDLER: It will be, yes, if we open | 19 | 2002, and up to the most recent, I believe, the |
| 20 | that up to everyone in the state. The Academy staff | 20 | tourniquet and trauma training, was mandated by |
| 21 | has asked to hold that back just for a little bit as | 21 | statute in 2017. |
| 22 | we get everything updated so they don't get the | 22 | A lot of the feeling is that these topics |
| 23 | influx of calls saying, "Hey, I'm missing this," and | 23 | were added statutorily, mandatorily based on an |
| 24 | we have an opportunity to get everything entered from | 24 | immediate reaction to a singular incident or a wave |
| 25 | this past biennium so the record will be as accurate | 25 | of feeling about a particular topic at the time. And |


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| 1 | at the time, the topic's really important in getting | 1 | enforcement going to make any difference in these |
| 2 | people training in that if it wasn't being provided | 2 | agencies, having the capability or being able to |
| 3 | before is important. | 3 | provide this training and be in compliance? Or would |
| 4 | But a lot of the feedback I'm getting is | 4 | a better avenue be to take proactive training topics? |
|  | that some of this training is just -- it's not | 5 | Right now -- and we have talked about this |
|  | useful, it's not an efficient use of time. They all | 6 | before -- the only current method of enforcement for |
|  | talk about the tourniquet and trauma training. | 7 | the board, as far as compliance goes, is to suspend |
| 8 | That's an important topic to know. But to be | 8 | an officer's certification until they're compliant. |
|  | mandated that they have to provide that training | 9 | And on paper, that's the avenue that we are given. |
| 10 | every year, all the time, it's a topic that they feel | 10 | But in reality, it's impractical for that to be able |
| 11 | once the officers get the training, it's good, it's | 11 | to happen, just from the context if you even look at |
| 12 | good to have a review if they do it internally with | 12 | those numbers that were put up there, you're talking |
| 13 | their agency tech. | 13 | roughly 2,500 suspensions, and the process that it |
| 14 | But to have it be identified as | 14 | takes to initiate a suspension, it's not a practical |
| 15 | (indiscernible due to audio distortion) they feel | 15 | method. |
| 16 | that the topics identified statutorily should be | 16 | However, some better means or a better |
| 7 | high-priority, high-risk, high-liability topics. And | 17 | recommendation may be that we work with the |
| 18 | so that's some of the concern. | 18 | legislature to remove topic mandates, meaning we |
| 19 | Lack of staffing. I think all agencies are | 19 | identify where the statute says you have to have 30 |
| 20 | experiencing just a general lack of staffing but even | 20 | minutes of tourniquet and trauma training. You can |
| 21 | they were full staff, the fact that this mandated | 21 | work with the legislature to say, Remove those |
| 22 | training -- for every officer that they have sitting | 22 | mandates except for a total number of annual |
| 23 | in training, they have to have somebody out on the | 23 | in-service hours. |
| 24 | street. And most of these agencies don't have the | 24 | An example would be if they say, Okay, we |
| 25 | capability to do that, even our bigger agencies. | 25 | want -- we still require in-service training and it's |
|  | 27 |  | 29 |
| 1 | Another thing that comes up is a lack of | 1 | going to be 20 hours annually per officer or |
| 2 | funding. Along that line, there is going to be an | 2 | telecommunicator, so that's mandated the number of |
| 3 | update in funding that agencies will be receiving as | 3 | hours. Then that allows the board, which already has |
| 4 | of July 1 of 2022. The LAPF funds, the | 4 | the regulatory authority to designate the annual |
| 5 | distributions, have increased for the agencies | 5 | mandated topics, and it wouldn't be an overburdensome |
| 6 | generally. | 6 | process. You would know that every year, using that |
| 7 | Each municipal school district, sheriff, or | 7 | example, there are 20 hours, and if the board, in |
| 8 | university police department is going to receive a | 8 | working with the agencies and the community input -- |
| 9 | lump sum, $\$ 45,000$ from LAPF funding for training. | 9 | which is kind of a balance of how some of those |
| 10 | Along with that, they're also going to receive $\$ 1,000$ | 10 | topics have come up -- what are topics that agencies |
| 11 | per officer to go towards training. | 11 | are feeling? Gosh, we need to have this training. |
| 12 | Tribal police departments are also going to | 12 | We should have this this year. And then annually, |
| 13 | be able to receive $\$ 1,000$ per officer. So there is | 13 | like the board does, announce their four dates for |
| 14 | funding that is being allocated for that, but that | 14 | upcoming training or another proclamation. The board |
| 15 | still doesn't address their concerns. | 15 | could give a proclamation that says, Okay, for the |
| 16 | So I pointed this out because I don't -- we | 16 | upcoming in-service training, these will be mandated |
| 17 | do have some agencies who just don't report, and when | 17 | topics, and it's good for that year. It could |
| 18 | I'm talking to them, I don't think it's an | 18 | include certain topics like we do now and the number |
| 19 | intentional, No, we're not going to do it. I think | 19 | of hours that is actually up to each agency |
| 20 | they all have viable reasons why they're not able, | 20 | So those are just a couple of |
| 21 | why we're not getting each agency reported at 100 | 21 | recommendations I have for that to help us help the |
| 22 | percent compliance. | 22 | agencies get the training that they need for their |
| 23 | So knowing some of those concerns, if we | 23 | officers without putting unrealistic expectations on |
| 24 | want to talk about a resolution, then we need to talk | 24 | them that, quite frankly, aren't being met and |
| 25 | about what is a good resolution? Is punitive | 25 | realistically won't be at a level of 100 percent |


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| 1 | compliance. |  | file. And it will also interact with an officer's |
| 2 | Do you have any questions about any of the | 2 | personnel record, for lack of a better term, within |
| 3 | compliance stuff before I move on? | 3 | ACADIS. They will be intertwined. If you pull up an |
| 4 | I'm going to move on to our misconduct case | 4 | officer, you will be able to not only see their |
| 5 | status. Currently we have 87 current misconduct | 5 | training on there, their in-service training |
| 6 | cases, and we have 25 of them that are set on the -- | 6 | requirement, but also if there's any information |
| 7 | set to go before the board for review at this | 7 | regarding a misconduct report on file and the |
| 8 | meeting. What that means is, we have got | 8 | outcome. So ultimately, when this all ties together, |
| 9 | approximately 22 cases remaining. | 9 | it's going to be a lot more efficient, especially for |
| 10 | Only two of these cases are prior to 2019, | 10 | our staff. |
| 11 | so we have made great strides over the last year in | 11 | Any questions about misconduct, misconduct |
| 12 | getting some of the older cases adjudicated and | 12 | case status right now? |
| 13 | cleared. | 13 | We have received two communications since |
| 14 | Currently, we're still tracking all of | 14 | your last meeting. One of them from Chief Hebbe, |
| 15 | these cases in hard file. That means everything | 15 | from Farmington PD, and he sent a letter with |
| 16 | we're doing is in a hard folder and every document we | 16 | concerns regarding the current PT standards. I have |
| 17 | get is being printed and put on there. We're at the | 17 | spoken with Chief Hebbe about his letter and I |
| 18 | tail end of having all of your currently closed cases | 18 | started pulling documentation for him on what the |
| 19 | scanned into electronic file format. The way this is | 19 | current standards are, and it's particularly in |
| 20 | going to help us tremendously is, it's cyclical but I | 20 | regards to the PT standards to get into the Academy |
| 21 | get an increasing number of IPRA requests, public | 21 | and the standards that need to be maintained |
| 22 | information requests, on officers who have misconduct | 22 | throughout the Academy and then required before they |
| 23 | reports, and literally every time we get a request, | 23 | graduate. |
| 24 | we have had to go back and pull the hard file and | 24 | So I'm pulling those standards, information |
| 25 | copy it, any portion of it. If somebody just asks | 25 | about when they were adopted and what type of |
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| 1 | for a copy of somebody's training history, if they | 1 | articulating documentation was used to set those |
| 2 | want a copy of the LEA-90, we manually have to go | 2 | standards and I'm going to pull those together, |
| 3 | back and do that. | 3 | because I plan on presenting that on your next agenda |
| 4 | And sometimes we're still seeing requests | 4 | for you to be able to discuss. But I wanted to be |
| 5 | for a copy of every misconduct report over the last | 5 | able to have some documentation there for you. |
| 6 | five years, and it has just been overburdensome for | 6 | In speaking with Chief Hebbe, some of the |
| 7 | us to do, but we have continued to do it. | 7 | questions, viable questions that are raised have to |
| 8 | I anticipate over the next two weeks all | 8 | do with currently we have that mandate to get into |
| 9 | these closed cases will be on file electronically, so | 9 | the Academy and graduate, but there is no other |
| 10 | when we get requests like that, we will be able to | 10 | requirement statewide. Agencies may do it |
| 11 | shoot the file to the IPRA office so that they can | 11 | themselves, but there is no other requirement for a |
| 12 | review it for information that needs to be redacted, | 12 | PT standard throughout the career of an officer. |
| 13 | and then it will be readily available to e-mail out | 13 | So there should be some discussion on what |
| 14 | to the requester. | 14 | the practicality of that is and is there a purpose |
| 15 | Also, as part of that and part of ACADIS, | 15 | for that, if you can have an officer meet a certain |
| 16 | there is a case management module, and Ms. Medrano | 16 | standard when they graduate, but after that, they no |
| 17 | and I have worked with ACADIS and are working on | 17 | longer have to meet that standard, and we have some |
| 18 | getting familiar with that module, because what it | 18 | pretty unfit officers out there. So he may have some |
| 19 | will allow us to do is, at a clear stopping point, we | 19 | comments for that following up on that during our |
| 20 | can start tracking those cases in this module through | 20 | public comments section. |
| 21 | ACADIS so we won't have to have a hard file anymore. | 21 | I also received an application from Chief |
| 22 | We still may see -- we see e-mails and documentation | 22 | Smith with the Roswell PD. He has put together an |
| 23 | from other agencies related to that, but we will have | 23 | application packet for the possibility of a satellite |
| 24 | the ability to scan that documentation directly into | 24 | academy down at Roswell. And so what we're going to |
| 25 | ACADIS, and it will be tracked as part of the case | 25 | do is, I have spoken with him. I also plan on |


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| 1 | presenting that packet for you for discussion at your | 1 | of training in the basic Academy curriculum and |
| 2 | next meeting. | 2 | within those blocks are sub-blocks. And then that |
| 3 | The next step, he and I will sit down and | 3 | talks about that our staff is supposed to maintain |
| 4 | go over his entire packet to make sure it meets all | 4 | and provide to all agencies a list of the courses |
| 5 | the requirements that are outlined in NMAC for an | 5 | that require a certain level of instructor training |
| 6 | organization to apply to become a satellite academy. | 6 | that fall either into the high risk or the technical |
| 7 | So he and I will complete that prior to your next | 7 | areas of law enforcement. |
| 8 | meeting, and then he will be talking to you hopefully | 8 | So we sat down and we reviewed those |
| 9 | at your next meeting about their application. | 9 | blocks, and each director walked away and was going |
| 10 | Next I've got a few collaborations that we | 10 | to put together a template on what areas are |
| 11 | have been working on since your last meeting. First, | 11 | identified as high risk and technical areas, so that |
| 12 | I have met with the -- Albuquerque PD Academy has a | 12 | I can compile all of that and provide it to them. |
| 13 | new commander, who has been on board since August. I | 13 | I think one of the concerns they expressed |
| 14 | met with her and her staff to discuss how our NM LEA | 14 | is, each time they send in an accreditation packet |
| 15 | board staff can assist them with their needs and how | 15 | for us, sometimes they get a little different |
| 16 | their Academy staff can better prepare and require | 16 | responses to what level of instructor certification |
| 17 | documentation submissions. They're one of our larger | 17 | is needed for a certain topic. So we want to put |
| 18 | agencies, and our staff had been working together, | 18 | that together so there's consistency and so they will |
| 19 | but it's just been really difficult without being | 19 | have that, our staff will have it, and they will get |
| 20 | able to have a meeting like this to understand kind | 20 | a consistent answer each time they submit a packet |
| 21 | of where we miss. If deadlines are being missed on | 21 | for review |
| 22 | applications for Academy, or if they're needing | 22 | Chairman and OAG staff provided hearing |
| 23 | accreditation or some other CBW classes. | 23 | officer training on November 23 for our current board |
| 24 | We had a really good meeting. I sat down | 24 | hearing officers. It was provided by Interim Board |
| 25 | with him and four or five of their staff members to | 25 | Counsel Brian Camp and AAG Moander. It was attended |
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| 1 | discuss our processes and how we can better assist | 1 | by our four hearing officers. I attended, and Case |
| 2 | each other. | 2 | Manager Medrano attended it, and it was very, very |
| 3 | I have met with Board Member Roybal just | 3 | well presented, informative training. If nothing |
| 4 | for a general overview of the NM LEA board processes | 4 | else, it was a great review on our processes, not |
| 5 | and areas of interest. He's expressed interest in | 5 | just what we're involved in at this end in our |
| 6 | meeting with me every few weeks. He is really | 6 | office, but as hearings in other parts of the process |
| 7 | excited about being extensively involved in | 7 | that my staff may not be directly involved in, but |
| 8 | supporting the board's priorities, and I'm excited | 8 | how some of that goes, just so we have a better |
| 9 | about working with any board member that wants that | 9 | understanding of the overall process. |
| 10 | level of involvement, because I can certainly work | 10 | I think our intent is to have that type of |
| 11 | with you and provide support for you in areas that | 11 | refresher training annually, if nothing else just for |
| 12 | you're working towards; but on the other hand, in | 12 | refresher. |
| 13 | your strengths and what your background and expertise | 13 | As part of this -- we have had two or three |
| 14 | is, I could certainly feed off of that for some of | 14 | meetings. I have met with the president of the |
| 15 | the things we're doing here. So that offer goes out | 15 | Chiefs Association and the Sheriffs Association |
| 16 | to all board members. | 16 | either two or three times over the last two months. |
| 17 | I will come and meet with you or you can | 17 | Our discussions have been surrounding mostly common |
| 18 | come up here, but I want to continue those so we can | 18 | concerns over last year's legislative session, not |
| 19 | work together on some of our projects. | 19 | particularly but substantively around Senate Bill |
| 20 | I had a meeting with the satellite academy | 20 | 375, which not only affected all of their agencies, |
| 21 | directors. Our last meeting was on November 9. The | 21 | but also it affected the board moving forward. |
| 22 | main topic of discussion at this meeting was, we | 22 | So what we basically have done is just talk |
| 23 | discussed the level of instructor certification | 23 | about some of the common areas of concern with that |
| 24 | needed for teaching the basic Academy curriculum | 24 | bill and talk about -- each of them have been |
| 25 | topics. If you're familiar, NMAC identifies blocks | 25 | contacted individually by people involved in a |


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|  | certain aspect of that bill moving closer to this | 1 | still currently have one compliance officer position |
| 2 | legislative session, and we started talking about, | 2 | that is frozen and we're not able to hire. |
| 3 | for lack of a better description, a united front as | 3 | Touching base on the difficulties in what |
| 4 | far as things that they have real concerns over. | 4 | we're having in hiring instructors. There are |
| 5 | Part of it was the LAPF funding and how it was going | 5 | multiple. Besides the general hiring issues that I |
| 6 | to be utilized or how it was proposed to be utilized | 6 | think nationally people are experiencing, our state |
| 7 | in that bill. That's one of the bigger topics that | 7 | at the state level is certainly experiencing this |
| 8 | the agencies have brought up, this concern. | 8 | with all the agencies. It's not just DPS. It's not |
| 9 | They want to keep meeting because when they | 9 | just our agency. One of the reasons is that there is |
| 10 | sit down with the bill sponsors moving forward, they | 10 | no return to work, is what they're calling it, and |
| 11 | want to have a consistent message going out about | 11 | it's employees who have retired can't come back to |
| 12 | what they're supportive of and what they're not | 12 | work without stopping their current retirement |
| 13 | supportive of. And those meetings are continuing, as | 13 | benefits. |
| 14 | well. | 14 | As this relates to our hiring instructors, |
| 15 | I received a call yesterday from a | 15 | it's a major reason, when I talk to people, officers |
| 16 | representative of a group of community members who | 16 | who have retired, and say, Oh, I would love to teach |
| 17 | are interested in strengthening law enforcement in a | 17 | at the Academy, but I'm not willing to give up my |
| 18 | positive way. She specifically talked about helping | 18 | current retirement to do that. I can't afford to do |
| 19 | identify training, and not necessarily -- they | 19 | it. |
| 20 | weren't concerned necessarily about mandates, | 20 | Our current instructor-level positions are |
| 21 | mandating certain training, adding to what's already | 21 | not commissioned positions. The classification -- |
| 22 | mandated in statute. They were actually very | 22 | they are classified as New Mexico Law Enforcement |
| 23 | receptive and very law enforcement friendly. | 23 | Academy instructor positions but they are not |
| 24 | What they are really interested in is | 24 | commissioned as described in the classification. We |
| 25 | consistency across the board, identifying what | 25 | have officers who have talked about that being a |
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| 1 | training should be required across the board, whether | 1 | commissioned officer is so much a part of what they |
| 2 | it's at an agency level, at an NMAC regulatory level, | 2 | do that that does play a factor in their determining |
| 3 | and then working with the agencies. It was a brief | 3 | whether or not they want to move out of a sworn |
| 4 | conversation talking about policy, consistency among | 4 | commissioned position and take a position at the |
| 5 | agency policies. It was a brief conversation. It | 5 | Academy. |
| 6 | was a very positive one, and we are planning on | 6 | And we're also dealing with our positions |
| 7 | scheduling a follow-up meeting once we take a look at | 7 | here, part of them being commissioned is they're not |
| 8 | our calendars next week. | 8 | in a commissioned retirement tier. They're in a |
| 9 | Staffing update for you all. As we talked | 9 | civilian tier. So a lot of them who may be |
| 10 | about before, the NM LEA board currently from the | 10 | interested, they have to leave an agency maybe with a |
| 11 | last legislative session, we were appropriated five | 11 | 20-, 25-year retirement and go into a position that's |
| 12 | FTEs. I can't say that we were appropriated any | 12 | a 30-year retirement. So we have several of those |
| 13 | funding to back those positions, but that was what | 13 | things that are playing a role. |
| 14 | was appropriated. | 14 | I have been in discussions with Secretary |
| 15 | As far as the Academy goes right now, we | 15 | Bowie and Deputy Secretary Baker on overall retention |
| 16 | have 19 identified FTEs. Thirteen of them are | 16 | and hiring difficulties that we're having, and we are |
| 17 | currently filled. We have one instructor processed | 17 | looking for -- there have been a lot of good |
| 18 | that's complete and that is pending approval, so we | 18 | suggestions out there about -- we have to look more |
| 19 | can actually hire the instructor and bring them on | 19 | in-depth about what we can do to not only retain the |
| 20 | board. And we have two instructor positions, one | 20 | people we have, but to recruit people who will be |
| 21 | training coordinator position, and one business | 21 | coming into these positions. |
| 22 | operation specialist position that have been posted. | 22 | As far as budgeting goes, at your August |
| 23 | They closed within the last week, and so I'm waiting | 23 | special meeting, the board approved submitting the |
| 24 | for those packets so we can actually start on the | 24 | \$1.369 million budget request. That submittal was |
| 25 | interview processes for those positions. And we | 25 | approved by the executive to be submitted as a |


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| 1 | pass-through with the DPS budget. Within a couple | 1 | our last meeting, and we had talked about, of course, |
| 2 | days, the request came down statewide -- it was not | 2 | the ongoing staffing issues, but really, COVID is |
| 3 | just DPS -- that there be a standing of what those | 3 | what had kind of shut down any training that was |
| 4 | requests that had been submitted. | 4 | going on here up at the Academy. |
| 5 | What we resubmitted, because it was a | 5 | We are moving forward with now trying to |
| 6 | dollar amount, we submitted a budget that covered | 6 | bring some advanced training up here. When I talk |
| 7 | FTEs, eight FTEs for the board. The budget | 7 | about here, we're bringing up between now and the end |
| 8 | presentation to the Legislative Finance Committee is | 8 | of this fiscal year -- the first training is coming |
| 9 | tomorrow, December 3, at 1:30 in the house chambers. | 9 | up here pretty quick. It's below 100. It's an |
| 10 | So your board budget will be presented as part of the | 10 | eight-hour class, but the first four hours of the |
| 11 | DPS budget included in the general fund -- or not | 11 | basic training and the last four hours are |
| 12 | included in it, but along with it, include the | 12 | instructor-level class. |
| 13 | special appropriation request for the $\$ 1.5$ million | 13 | This is being provided at the Las Cruces PD |
| 14 | for the job task analysis and curriculum development. | 14 | Academy on December 7. It will also be provided up |
| 15 | That will be part of the presentation. | 15 | here at the LEA in Santa Fe on December 9. We |
| 16 | Capital outlay requests are not part of | 16 | actually got grant funding for this position for this |
| 17 | this presentation. Those requests were due, I | 17 | training, so it didn't cost the board anything to do |
| 18 | believe, in July or were submitted prior to July, and | 18 | it. So we just brought it up here, and all of the |
| 19 | there aren't any capital outlay requests particularly | 19 | attendees are going to be able to attend for free. |
| 20 | that affect the board, but one that we're looking at | 20 | Basically, the purpose of this class is to |
| 21 | that has to do with the actual Law Enforcement | 21 | improve law enforcement culture. I'm not going to |
| 22 | Academy is that request of the $\$ 3.5$ million to | 22 | read that summary to you. It's basic. It has five |
| 23 | complete the ongoing firearms training facilities at | 23 | tenets about what we can do to improve officer |
| 24 | the National Guard. That will be a phased project, | 24 | awareness and talk about preventing line-of-duty |
| 25 | and funding has been moved in phases, so that's -- | 25 | deaths and injuries. I think in that assembled |
|  | 43 |  | 45 |
| 1 | another phase is the $\$ 8.5$ million to complete the | 1 | reference material, there's flyers. And the flyers |
| 2 | project in its entirety. | 2 | are also -- I don't believe they're on the website. |
| 3 | An update on our academies at the basic | 3 | They were sent out to all the agencies just to give |
| 4 | training level, the law enforcement officer | 4 | them an idea of the training dates and times, and |
| 5 | academies. Since your last meeting in September, we | 5 | what the content is. |
| 6 | had two basic academies who graduated 51 cadets. We | 6 | We are also working on bringing a fair and |
| 7 | have one certification by waiver Academy that | 7 | impartial policing class up here February 15 and 16. |
| 8 | graduated 10 cadets, and we had two LEOCE challenges. | 8 | Basically this talks about training officers to |
| 9 | Those aren't very common. What it is, if there is an | 9 | understand what the concept of fair and impartial |
| 10 | agency who there is no Academy coming up in the | 10 | policing is, understanding interests and biases and |
| 11 | timing of their hiring, your regulation allows for | 11 | how they can be prevented, understanding how it will |
| 12 | the agency to provide the 80 hours of training that | 12 | affect and improve effective policing. Agencies have |
| 13 | are required. The training has to be provided by | 13 | been requesting it. It's certainly a topic |
| 14 | certified instructors. And once all of the | 14 | nationwide. And so we're in the final phases of |
| 15 | documentation is provided, that they have met all | 15 | getting that confirmed once it is. |
| 16 | those requirements, then they are allowed to take the | 16 | Again, I'll be sending that notification |
| 17 | LEOCE. | 17 | out to all the agencies so they can start |
| 18 | So we had two of those who went through the | 18 | registering. This class will also be at the Law |
| 19 | training that way and completed the LEOCE and | 19 | Enforcement Academy, and the cost to agencies will |
| 20 | graduated. | 20 | most likely be minimal. And we haven't identified |
| 21 | As far as public safety telecommunicator | 21 | what that cost will be, but that will be part of the |
| 22 | academies, we had four PST academies who graduated 51 | 22 | flyer that goes out. |
| 23 | telecommunicators since your meeting in September. | 23 | A third training class is the Force Science |
| 24 | That leads me to talking about -- I think | 24 | Institute Realistic De-Escalation Instructor class. |
| 25 | Sheriff Mendoza had asked about advanced training at | 25 | And that, again, is another topic that's been on the |


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|  | forefront over the last year, and we are still | 1 | So the question is: Isn't this what the |
| 2 | working with them in hopes to be able to bring that | 2 | Law Enforcement Academy Board is supposed to be |
| 3 | up March 3 and 4, and it will also be hosted here at | 3 | about, is to have consistency? The Director just |
| 4 | the Academy. | 4 | mentioned that one of the issues that came up talking |
| 5 | And finally, we're speaking with the | 5 | with the community is consistency. We have no |
| 6 | Institute for Law Enforcement Administration out of | 6 | consistency in this state with the use of force |
| 7 | Texas, and they're looking at bringing in ethics and | 7 | policies or pursuit policies. It makes a very |
| 8 | professional standards of the internal affairs class | 8 | dangerous situation. |
| 9 | up here. We are looking at the dates of April 4 | 9 | What I suggest is, as a beginning, which |
| 10 | through the 6th. And that's just going to talk about | 10 | might help to eliminate this, is to insist that all |
| 11 | managing and investigating complaints against law | 11 | the State Police agencies put their policies online |
| 12 | enforcement officers and providing the knowledge to | 12 | and, at minimum, this should be their pursuit |
| 13 | give their investigators or their staff the ability | 13 | policies and use of force policies, so at least the |
| 14 | to do that. It is a process course that will outline | 14 | public could see what's not going on, which is: |
| 15 | investigations in internal affairs, but it will also | 15 | They're not consistent. |
| 16 | address ethics in the police profession. | 16 | Anyway, this is a long-term concern. You |
| 17 | Now, Vice Chair Green, I'm done with my | 17 | have got a very dangerous situation which needs |
| 18 | director's report. | 18 | attention. Thank you. |
| 19 | DR. GREEN: Thank you, Madam Director. You | 19 | DR. GREEN: Thank you, Mr. Mechels. We |
| 20 | are incredible in terms of all the things you have | 20 | will take your comments under advisement. |
| 21 | accomplished, and the reporting is very, very | 21 | Do I see any other members of the public? |
| 22 | helpful. | 22 | Chief Hebbe. Chief Hebbe, are you there? You might |
| 23 | Are there any questions from the board? | 23 | be muted. |
| 24 | Seeing none, we will proceed with the -- I'll open | 24 | CHIEF HEBBE: Can you hear me now? |
| 25 | the floor, rather, for public comments and I do ask | 25 | DR. GREEN: Yes, sir. Thank you. |
|  | 47 |  | 49 |
| 1 | that in the interest of time you please limit your | 1 | CHIEF HEBBE: Thank you. I appreciate the |
| 2 | comments to two minutes. | 2 | chance to talk with you a little bit. |
| 3 | Do I have any members of the public? I see | 3 | First, real quickly, I want to say I |
| 4 | Mr. Mechels has his hand up, please. Mr. Mechels, | 4 | strongly favor a (indiscernible due to audio |
| 5 | please. Are you there? | 5 | distortion) change to a lot of retired officers to |
| 6 | MR. MECHELS: Can you hear me now? | 6 | come back to be trainers at Law Enforcement Academy. |
| 7 | DR. GREEN: Yes. | 7 | We should be trying to get the best and brightest to |
| 8 | MR. MECHELS: Good. Since I only have two | 8 | be our trainers, and why we would let people with 20 |
| 9 | minutes, I would like to say that this recent event, | 9 | years of experience in the profession leave our state |
| 10 | this chase down from Santa Fe into Torrance County, | 10 | to go be a police officer or trainer somewhere else |
| 11 | made me look back as to what's been going on since I | 11 | just does not make any sense. You could have a |
| 12 | got involved with LEA about eight years ago. | 12 | five-year drop, they could come down there, train for |
| 13 | At that point in time, we had three | 13 | five years, even though they're collecting their |
| 14 | fatal -- or three shooting chases involving the State | 14 | pension, and all New Mexico law enforcement would |
| 15 | Police which drew my attention into this area. What | 15 | benefit from it. |
| 16 | I see today is the chase of those three agencies, the | 16 | The reason I'm really here to talk with you |
| 17 | Santa Fe Sheriff's and State Police and Torrance | 17 | about is a letter that Director Alzaharna talked to |
| 18 | County Sheriff involved in this case. We still have | 18 | you about, and this is the standards that we have for |
| 19 | a lot of the same problems. All three of those have | 19 | entrance and exit of the Academy, which I believe |
| 20 | different -- none of the three, as far as I know, | 20 | disproportionately affects our ability to recruit |
| 21 | complied with the State Pursuit Act, which is a state | 21 | women in the profession. |
| 22 | law, but they're all running different use of force | 22 | Policing is between 85 and 86 percent male. |
| 23 | policies, they have different use of force training, | 23 | It's overwhelmingly male-dominated. It's something |
| 24 | they're running different pursuit policies, use of | 24 | that when I was with the Anchorage Police Department, |
| 25 | different pursuit training. | 25 | we looked at how were we going to get more women in, |


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| 1 | and where are they failing out in the application | 1 | Director Alzaharna, you have the floor. |
| 2 | process. | 2 | DIRECTOR ALZAHARNA: Thank you, Vice Chair. |
| 3 | It was clear that it was in the physical | 3 | Yes, the exhibits that were in your packet |
| 4 | testing part of the process, and that process | 4 | now, we listed them a little differently this way, so |
| 5 | continues down here in New Mexico. We just looked at | 5 | what you have is one exhibit for all of the law |
| 6 | our most recent hirings. It's not a large sample | 6 | enforcement officers, and you have one exhibit for |
| 7 | size. 49 percent, I believe, of our women applicants | 7 | all of the public safety telecommunicators who met |
| 8 | passed the test, and 72 percent men. | 8 | the criteria for certification since our last |
| 9 | So the physical standard is | 9 | meeting. |
| 10 | disproportionally impacting women, which you can live | 10 | DR. GREEN: Madam Director, is this |
| 11 | with if it meant something over the long term, but | 11 | Exhibit A? |
| 12 | they never again have to take this test. So in the | 12 | DIRECTOR ALZAHARNA: Yes, ma'am, Exhibit A |
| 13 | military or in fire, that's done yearly, that is not | 13 | is the law enforcement certifications. |
| 14 | done yearly in policing; and there would be | 14 | DR. GREEN: Thank you. I will accept a |
| 15 | complications with making it yearly right now, given | 15 | motion to approve the individuals included in Exhibit |
| 16 | all the officers we have. And whether we could get | 16 | A. Do I have a motion? |
| 17 | them off to do it and succeed in it, I don't know. | 17 | CHIEF JOHNSON: This is Tim Johnson. |
| 18 | But I know we have this one standard which | 18 | Exhibit A is one person; correct? |
| 19 | blocks women at an incredibly disproportionate rate | 19 | DR. GREEN: No, there's a list of all of |
| 20 | from a 25 -year career in law enforcement and at a | 20 | the candidates. |
| 21 | time when we need more law enforcement officers. | 21 | CHIEF JOHNSON: Board Member Johnson. So |
| 22 | So what I would ask Director Alzaharna to | 22 | what you'll see in the agenda that's posted to the |
| 23 | look at is: Other states are doing things like | 23 | board's website is, it refers to an Exhibit A, and |
| 24 | obstacle courses or some other means of getting a | 24 | attached as Exhibit A. And Exhibit A contains a |
| 25 | meaningful test so that we have people who are fit | 25 | number of law enforcement certifications. And so |
|  | 51 |  | 53 |
| 1 | who are coming into the field, but that we aren't | 1 | when you move to approve the certifications listed in |
| 2 | impacting one group or one race or one gender as | 2 | Exhibit A, you're approving all of them at one time, |
| 3 | disproportionately as we are with women. I believe | 3 | rather than doing them in sequence like we have done |
| 4 | that it is time for us to look at this. | 4 | it at previous meetings. |
| 5 | I'm not at all here at the PD -- I do | 5 | CHIEF MIRABAL: Yes, sir. I appreciate |
| 6 | motivational posters, and one of them is: "Just | 6 | that. Can we just briefly go over what we're looking |
| 7 | because we always do it this way doesn't mean it | 7 | at, though? Because I was a bit confused last night, |
| 8 | isn't incredibly stupid." | 8 | and obviously I still am, which most all of you know |
| 9 | I would tell you I think that we have done | 9 | that is not very hard to do. |
| 10 | this for a long time. I don't think that we asked | 10 | This is making sure we are seeing the right |
| 11 | ourselves why we do it. We just continue to do it, | 11 | thing. Like there are two pages now, and it's very |
| 12 | and the impact is very disproportionate for the | 12 | convoluted for my simple mind. So I see Exhibit A |
| 13 | applicants. Thank you. | 13 | LEA, one name on the first one; correct? And then |
| 14 | DR. GREEN: Thank you, Chief Hebbe. We'll | 14 | the second page? |
| 15 | take your comments under consideration as well. | 15 | Yeah, so -- and Director, feel free -- what |
| 16 | Do we have any other public comments? Any | 16 | I'm seeing is, in Exhibit A, which is again attached |
| 17 | other public comments? | 17 | to the agenda on the website, and it should be in |
| 18 | All right. Seeing none, we will proceed | 18 | your meeting packet, as well, there's a series of |
| 19 | with the next item on the agenda, which is the Law | 19 | Academy classes that are included there. It looks |
| 20 | Enforcement Officer Certifications for approval and | 20 | like it starts with WNMU No. 66. LEOCE Challenge. |
| 21 | issue. That will be facilitated by Director | 21 | NM LEA certification by waiver 104, 105, DASO LEA No. |
| 22 | Alzaharna. | 22 | 25, NM LEA BPOT, No. 202. And those are the classes |
| 23 | We will approve the officers by exhibit. | 23 | approving. The names of the officers are also |
| 24 | All the information for this process is in your | 24 | listed. |
| 25 | packets. | 25 | DR. GREEN: It begins on Page 29 of your |

packet, I believe, sir.
CHIEF MIRABAL: I've got it.
DR. GREEN: Excellent. Can I get a motion, then, on the approval of these individuals in Exhibit A?

SGT. ANDERSON: Hollie Anderson. I move to accept Law Enforcement Officer certifications set forth and listed in Exhibit A dated December 2, 2021.

DR. GREEN: Thank you, Sergeant Anderson.
Can I also get a second to that motion?
CHIEF JOHNSON: Dr. Green, Tim Johnson.
I'll second that.
DR. GREEN: Thank you, Mr. Johnson.
Ms. Medrano, would you call the roll, please?

MS. MEDRANO: Madam Vice Chair, I see that Ms. Hilton, the court reporter, has her hand raised. I want to confirm that she doesn't have a question before you move forward.

DR. GREEN: Thank you. Yes.
Ms. Hilton, do you have a question? I think you're muted, ma'am. Upper left-hand corner, there's a little microphone icon. Upper right-hand corner, sorry.

MS. MEDRANO: Ms. Hilton, if you're able to
send me an e-mail, I'll go ahead and go forward with this vote and then we'll figure out what's going on.

Chief Gurule.
CHIEF GURULE: Yes.
MS. MEDRANO: Chief Johnson.
CHIEF JOHNSON: Yes, ma'am.
MS. MEDRANO: Sheriff Mendoza.
SHERIFF MENDOZA: Yes.
MS. MEDRANO: Ms. Mirabal. Her screen appears to be frozen.

Sergeant Anderson.
SGT. ANDERSON: Yes.
MS. MEDRANO: Dr. Bobbie Green.
DR. GREEN: Bobbie Green votes yes.
And I see that Ms. Hilton is unmuted. Can you ask your question, Ms. Hilton?

COURT REPORTER: I'm sorry to interrupt.
Are we going to take a break anytime soon?
DR. GREEN: No, we're not going to take any breaks today, I'm sorry.

Yes, do you need to take a break, ma'am?
COURT REPORTER: If it's going to be a while longer, yes, I do.

DR. GREEN: Okay. Well, we can -- if this is a good time, and if there's a need to take a
break, we can do it right now and proceed with -attend to Item No. 8. Ten minutes, will that be good for you?

THE REPORTER: Yes. If you want to do the vote, we can do that, and then I could take a break.

DR. GREEN: Okay.
CHIEF GURULE: Dr. Green, can we get through the open session and closed session, and then we'll take a break. I think we have a couple of items.

DR. GREEN: That's true. We're close. We just have two more agenda items, so we probably can do that fairly quickly.

So let's proceed with agenda Item No. 8, which is the public telecommunicator certifications for approval. And we will follow the same process.

Dr. Alzaharna, you have the floor.
DIRECTOR ALZAHARNA: For Item No. 8, Exhibit B is the PST certifications put before you for approval.

CHIEF JOHNSON: Tim Johnson. I'll make a motion to approve.

DR. GREEN: Thank you, Chief Johnson. Do I have a second?

SGT. ANDERSON: Hollie Anderson. I'll
second.
DR. GREEN: Thank you.
Ms. Medrano, please call the roll.
MS. MEDRANO: Gurule.
CHIEF GURULE: Yes.
MS. MEDRANO: Johnson.
CHIEF JOHNSON: Yes, ma'am. MS. MEDRANO: Mendoza.
SHERIFF MENDOZA: Yes.
MS. MEDRANO: Mirabal.
CHIEF MIRABAL: Yes, ma'am.
MS. MEDRANO: Anderson.
SGT. ANDERSON: Yes.
MS. MEDRANO: Green.
DR. GREEN: Green votes yes. Thank you.
The next item, No. 9 , is the 2022 Law
Enforcement Officer Memorial, which will be facilitated again by Director Alzaharna.

DIRECTOR ALZAHARNA: Thank you, Vice Chair Green.

Annually, our New Mexico Law Enforcement
Officer Memorial Committee meets. That committee
consists of a representative from the Chiefs
Association, a representative from the Sheriffs
Association, and a representative from the State

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| 1 | Fraternal Order of Police, and myself. | 1 | CHIEF JOHNSON: Okay. I second your |
| 2 | The committee met in November to discuss | 2 | motion. |
| 3 | the packets that had been submitted for consideration | 3 | DR. GREEN: So thank you. So what I would |
| 4 | for the New Mexico Law Enforcement Officer Memorial. | 4 | like to do is go ahead and take a break, a 15 -minute |
| 5 | That induction usually happens in the spring of each | 5 | break. |
| 6 | year, May of 2022, during National Police Officer | 6 | CHIEF JOHNSON: Madam Vice Chair, I think |
| 7 | Week, and this is Exhibit C that you have. It has | 7 | there's a motion and a second, but it hasn't quite |
| 8 | the three inductees' names that the committee moved | 8 | yet been voted on. |
| 9 | forward for your approval. | 9 | DR. GREEN: Ah, okay. You're right. So we |
| 10 | One is Deputy Warden Norris Green from the | 10 | will vote and then we will break. |
| 11 | New Mexico Department of Fish and Game. His end of | 11 | Ms. Medrano, please call the roll. |
| 12 | watch was November 15, 1941. Officer Darien Jarratt | 12 | MS. MEDRANO: Gurule. |
| 13 | with the New Mexico State Police. His end of watch | 13 | CHIEF GURULE: Yes. |
| 14 | was February 4, 2021. And Corporal Thomas Wade | 14 | MS. MEDRANO: Johnson. |
| 15 | Frazier from Artesia PD, whose end of watch was May | 15 | CHIEF JOHNSON: Yes, ma'am. |
| 16 | 21, 2021. | 16 | MS. MEDRANO: Mendoza. |
| 17 | DR. GREEN: Thank you, Madam Director. | 17 | SHERIFF MENDOZA: Yes. |
| 18 | Do I have a motion? | 18 | MS. MEDRANO: Mirabal. |
| 19 | CHIEF JOHNSON: Dr. Green, I'll make a | 19 | CHIEF MIRABAL: Yes, ma'am. |
| 20 | motion to approve. | 20 | MS. MEDRANO: Anderson. |
| 21 | DR. GREEN: Thank you, sir. Do I have a | 21 | SGT. ANDERSON: Yes. |
| 22 | second? | 22 | MS. MEDRANO: Green? |
| 23 | CHIEF MIRABAL: Chief Mirabal. I'll | 23 | DR. GREEN: Green votes yes. |
| 24 | second. | 24 | And so at this point, we will go into |
| 25 | DR. GREEN: Thank you, Chief Mirabal. | 25 | closed session after a 15-minute break. It's 10:27 |
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| 1 | Ms. Medrano, please call the roll. | 1 | now. So we will have our break until 10:43 or |
| 2 | MS. MEDRANO: Gurule. | 2 | 10:45-ish, and we will then be in closed session. |
| 3 | CHIEF GURULE: Yes. | 3 | Ms. Hilton, do you have a question before |
| 4 | MS. MEDRANO: Johnson. | 4 | we go into closed session? |
| 5 | CHIEF JOHNSON: Yes, ma'am. | 5 | THE REPORTER: I do. |
| 6 | MS. MEDRANO: Mendoza. | 6 | DR. GREEN: If you have a question, then we |
| 7 | SHERIFF MENDOZA: Yes. | 7 | will address it when we open the closed session. |
| 8 | MS. MEDRANO: Mirabal. | 8 | THE REPORTER: Okay. |
| 9 | CHIEF MIRABAL: Yes, ma'am. | 9 | DR. GREEN: So we will adjourn to the |
| 10 | MS. MEDRANO: Anderson. | 10 | closed session right now. |
| 11 | SGT. ANDERSON: Yes. | 11 | Go ahead. |
| 12 | MS. MEDRANO: Green. | 12 | THE REPORTER: Sorry, it took a while to |
| 13 | DR. GREEN: Green votes yes. Thank you. | 13 | unmute. Am I going to record the closed session? |
| 14 | Now I move the board goes into closed | 14 | That's my question. |
| 15 | session to discuss only those matters listed on the | 15 | MR. KREIENKAMP: Ms. Hilton, no. So you |
| 16 | agenda under executive session pursuant to NMSA | 16 | are essentially on break until the board comes back |
| 17 | 1978-10-15-1-H (1), (3), and (7). Do I have a | 17 | out of closed session. So the board has now moved to |
| 18 | second? I made the motion. Do I have a second? | 18 | go into closed session, voted to do that, we will go |
| 19 | CHIEF JOHNSON: Dr. Green, it's Tim | 19 | into closed session and discuss cases, come back and |
| 20 | Johnson. I'll second it, but I just had a quick | 20 | reconvene after the closed session. |
| 21 | question. If we had enough votes on the first one, | 21 | (Hearing adjourned 10:27 a.m. to 2:10 p.m.) |
| 22 | because I know Chief Mirabal's computer froze. So | 22 | DR. GREEN: It is $2: 10$. So I would like to |
| 23 | did we have enough on that before we move on? | 23 | welcome everyone back. The board is now in open |
| 24 | DR. GREEN: She did vote on that. So we do | 24 | session. I affirm that while in closed session, it |
| 25 | have votes. | 25 | discussed only those matters specified in the motion |


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| 1 | and listed on the agenda under executive session in | 1 | have a second? |
| 2 | accordance with NMSA 1978 Section 10-15-1-H. | 2 | CHIEF MIRABAL: Chief Mirabal, I second. |
| 3 | So we will begin with Item 10 on the | 3 | DR. GREEN: Thank you, Chief Mirabal. |
| 4 | agenda, which is Miguel Rodriguez. Do I have a | 4 | Ms. Medrano, please call the roll. |
| 5 | motion or do I need to call the roll first, Attorney | 5 | MS. MEDRANO: Gurule. |
| 6 | Kreienkamp? | 6 | CHIEF GURULE: Yes. |
| 7 | MR. KREIENKAMP: No, I don't think so. | 7 | MS. MEDRANO: Johnson. |
| 8 | Each vote is a roll call vote, so it will be clear | 8 | CHIEF JOHNSON: Yes, ma'am. |
| 9 | through that. | 9 | MS. MEDRANO: Mendoza. |
| 10 | DR. GREEN: Yes, sir, thank you. | 10 | SHERIFF MENDOZA: Yes. |
| 11 | All right. So with regard to Item 10 on | 11 | MS. MEDRANO: Mirabal. |
| 12 | the agenda, Miguel Rodriguez, do I have a motion? | 12 | CHIEF MIRABAL: Yes, ma'am. |
| 13 | SGT. ANDERSON: Yes, ma'am. This is | 13 | MS. MEDRANO: Anderson. |
| 14 | Sergeant Anderson. I'm going to go back. I move to | 14 | SGT. ANDERSON: Yes. |
| 15 | reconsider our prior approval of Exhibit A Law | 15 | MS. MEDRANO: Roybal. |
| 16 | Enforcement Officer Certifications, Exhibit A dated | 16 | Green. |
| 17 | December 2, 2021, and accept all listed applicants | 17 | DR. GREEN: Green votes yes. The motion |
| 18 | for certification except for Taos County Sheriff | 18 | carries. |
| 19 | Office Applicant Miguel Rodriguez, Jr., NM LEA BPOT, | 19 | Item No. 20 is Philip Ortega. Do I have a |
| 20 | No. 202, and move to issue an order staying a | 20 | motion on Ortega? |
| 21 | decision on Miguel Rodriguez's application and | 21 | SHERIFF MENDOZA: This is Sheriff Mendoza. |
| 22 | permitting him to request a hearing before a hearing | 22 | I make a motion to suspend certification for Philip |
| 23 | officer to address his prior revocation consistent | 23 | Ortega for six months. |
| 24 | with the prior order on November 21, 2006. | 24 | DR. GREEN: Thank you, Sheriff Mendoza. We |
| 25 | DR. GREEN: Thank you, Sergeant Anderson. | 25 | have a motion. Do we have a second? |
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| 1 | Do I have a second? | 1 | CHIEF GURULE: Chief Gurule. I will |
| 2 | CHIEF GURULE: Dr. Green, this is Chief | 2 | second. |
| 3 | Gurule. I second. | 3 | DR. GREEN: Thank you. |
| 4 | DR. GREEN: Thank you, Chief Gurule. | 4 | Ms. Medrano, please. |
| 5 | Ms. Medrano, please call the roll. | 5 | MS. MEDRANO: Gurule. |
| 6 | MS. MEDRANO: Gurule. | 6 | CHIEF GURULE: Yes. |
| 7 | CHIEF GURULE: Yes. | 7 | MS. MEDRANO: Johnson. |
| 8 | MS. MEDRANO: Johnson. | 8 | CHIEF JOHNSON: Yes, ma'am. |
| 9 | CHIEF JOHNSON: Yes, ma'am. | 9 | MS. MEDRANO: Mendoza. |
| 10 | MS. MEDRANO: Mendoza. | 10 | SHERIFF MENDOZA: Yes. |
| 11 | SHERIFF MENDOZA: Yes. | 11 | MS. MEDRANO: Mirabal. |
| 12 | MS. MEDRANO: Mirabal. | 12 | CHIEF MIRABAL: I'll abstain. |
| 13 | CHIEF MIRABAL: I'll abstain. | 13 | MS. MEDRANO: Anderson. |
| 14 | MS. MEDRANO: Anderson. | 14 | SGT. ANDERSON: Yes. |
| 15 | SGT. ANDERSON: Yes. | 15 | MS. MEDRANO: Roybal. |
| 16 | MS. MEDRANO: Roybal. | 16 | Green. |
| 17 | Green. | 17 | DR. GREEN: Green votes yes. That motion |
| 18 | DR. GREEN: Bobbie Green votes yes. The | 18 | carries. |
| 19 | motion carries. | 19 | Moving on to Item 13, Daniel Padilla. Do I |
| 20 | Moving on to Item 11, which is Warren | 20 | have a motion? |
| 21 | Whittington. Do I have a motion on Warren | 21 | CHIEF JOHNSON: Dr. Green, Tim Johnson. I |
| 22 | Whittington? | 22 | will make a motion to revoke the certification. |
| 23 | CHIEF JOHNSON: Dr. Green, this is Tim | 23 | DR. GREEN: Thank you, Chief Johnson. |
| 24 | Johnson. I will make a motion to revoke. | 24 | Do I have a second? |
| 25 | DR. GREEN: Thank you, Chief Johnson. Do I | 25 | CHIEF MIRABAL: Chief Mirabal. I second. |


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| 1 | DR. GREEN: Thank you, Chief Mirabal. | 1 | DR. GREEN: Thank you, Sheriff Mendoza. |
| 2 | Ms. Medrano, please call the roll. | 2 | Ms. Medrano, call the roll. |
| 3 | MS. MEDRANO: Gurule. | 3 | MS. MEDRANO: Gurule. |
| 4 | CHIEF GURULE: Yes. | 4 | CHIEF GURULE: Yes. |
| 5 | MS. MEDRANO: Johnson. | 5 | MS. MEDRANO: Johnson. |
| 6 | CHIEF JOHNSON: Yes, ma'am. | 6 | CHIEF JOHNSON: Yes, ma'am. |
| 7 | MS. MEDRANO: Mendoza. | 7 | MS. MEDRANO: Mendoza. |
| 8 | SHERIFF MENDOZA: Yes. | 8 | SHERIFF MENDOZA: Yes. |
| 9 | MS. MEDRANO: Mirabal. | 9 | MS. MEDRANO: Mirabal. |
| 10 | CHIEF MIRABAL: Yes, ma'am. | 10 | CHIEF MIRABAL: Yes, ma'am. |
| 11 | MS. MEDRANO: Anderson. | 11 | MS. MEDRANO: Anderson. |
| 12 | SGT. ANDERSON: Yes. | 12 | SGT. ANDERSON: Yes. |
| 13 | MS. MEDRANO: Roybal. | 13 | MS. MEDRANO: Roybal. |
| 14 | Green. | 14 | MR. ROYBAL: Yes. |
| 15 | DR. GREEN: Bobbie Green. | 15 | MS. MEDRANO: Green. |
| 16 | MS. MEDRANO: I just received a message | 16 | DR. GREEN: Green votes yes, and that |
| 17 | from Mr. Roybal, and I'm going to get him on. | 17 | motion carries. |
| 18 | DR. GREEN: Thank you. Bobbie Green votes | 18 | Moving on to Item 16, Vance Lunsford. Do I |
| 19 | yes on the motion and the motion carries. So we will | 19 | have a motion on Vance Lunsford? |
| 20 | proceed with Item No. 14, Steffani Jacobs. | 20 | CHIEF JOHNSON: Dr. Green, it's Tim |
| 21 | SGT. ANDERSON: This is Sergeant Anderson. | 21 | Johnson. I'll make a motion to dismiss. |
| 22 | I move to revoke. | 22 | DR. GREEN: Thank you, Chief Johnson. |
| 23 | DR. GREEN: Thank you, Sergeant Anderson. | 23 | Do I have a second? |
| 24 | Do I have a second? | 24 | MR. ROYBAL: Benny Roybal. I'll second. |
| 25 | CHIEF JOHNSON: Dr. Green, this is Tim | 25 | DR. GREEN: Thank you, Mr. Roybal. |
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| 1 | Johnson. I'll second that. | 1 | Ms. Medrano, please call the roll. |
| 2 | DR. GREEN: Thank you, Chief Johnson. | 2 | MS. MEDRANO: Gurule. |
| 3 | Ms. Medrano, can you please call the roll? | 3 | CHIEF GURULE: Yes. |
| 4 | MS. MEDRANO: Gurule. | 4 | MS. MEDRANO: Johnson. |
| 5 | CHIEF GURULE: Yes. | 5 | CHIEF JOHNSON: Yes, ma'am. |
| 6 | MS. MEDRANO: Johnson. | 6 | MS. MEDRANO: Mendoza. |
| 7 | CHIEF JOHNSON: Yes, ma'am. | 7 | SHERIFF MENDOZA: Yes. |
| 8 | MS. MEDRANO: Mendoza. | 8 | MS. MEDRANO: Mirabal. |
| 9 | SHERIFF MENDOZA: Yes. | 9 | CHIEF MIRABAL: Yes, ma'am. |
| 10 | MS. MEDRANO: Mirabal. | 10 | MS. MEDRANO: Anderson. |
| 11 | CHIEF MIRABAL: Yes, ma'am. | 11 | SGT. ANDERSON: Yes. |
| 12 | MS. MEDRANO: Anderson. | 12 | MS. MEDRANO: Roybal. |
| 13 | SGT. ANDERSON: Yes. | 13 | MR. ROYBAL: Yes. |
| 14 | MS. MEDRANO: Roybal. | 14 | MS. MEDRANO: Green. |
| 15 | Green. | 15 | DR. GREEN: Bobbie Green votes yes. The |
| 16 | DR. GREEN: Green votes yes, and that | 16 | motion carries. |
| 17 | motion carries. | 17 | Moving on to Item No. 17, Martin Russel. |
| 18 | And we are moving on to Item 15, Alfadiva | 18 | Do I have a motion on Martin Russel? |
| 19 | Peru. Do we have a motion on Alfadiva Peru? | 19 | CHIEF JOHNSON: Dr. Green, Tim Johnson. I |
| 20 | SGT. ANDERSON: Yes, ma'am. Sergeant | 20 | will make a motion to table and allow the respondent |
| 21 | Anderson. I move to suspend for six months. | 21 | to request a hearing. |
| 22 | DR. GREEN: Thank you, Sergeant Anderson. | 22 | DR. GREEN: Thank you, Chief Johnson. |
| 23 | Do we have a second? | 23 | There's a motion to table. Do I have a |
| 24 | SHERIFF MENDOZA: Mendoza will second the | 24 | second? |
| 25 | motion. | 25 | MR. ROYBAL: Madam Chairman, Benny Roybal |


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| 1 | seconds. | 1 | We have a motion. Do we have a second? |
| 2 | DR. GREEN: Thank you, Mr. Roybal. | 2 | CHIEF GURULE: This is Chief Gurule. I'll |
| 3 | Ms. Medrano, please call the roll. | 3 | second it. |
| 4 | MS. MEDRANO: Gurule. | 4 | DR. GREEN: Ms. Medrano, please call the |
| 5 | CHIEF GURULE: Yes. | 5 | roll. |
| 6 | MS. MEDRANO: Johnson. | 6 | MS. MEDRANO: Gurule. |
| 7 | CHIEF JOHNSON: Yes, ma'am. | 7 | CHIEF GURULE: Yes. |
| 8 | MS. MEDRANO: Mendoza. | 8 | MS. MEDRANO: Johnson. |
| 9 | SHERIFF MENDOZA: Yes. | 9 | CHIEF JOHNSON: Yes, ma'am. |
| 10 | MS. MEDRANO: Mirabal. | 10 | MS. MEDRANO: Mendoza. |
| 11 | CHIEF MIRABAL: Yes, ma'am. | 11 | SHERIFF MENDOZA: Yes. |
| 12 | MS. MEDRANO: Anderson. | 12 | MS. MEDRANO: Mirabal. |
| 13 | SGT. ANDERSON: Yes. | 13 | CHIEF MIRABAL: Yes, ma'am. |
| 14 | MR. ROYBAL: Yes. | 14 | MS. MEDRANO: Anderson. |
| 15 | MS. MEDRANO: Green. | 15 | SGT. ANDERSON: Yes. |
| 16 | DR. GREEN: Bobbie Green votes yes. That | 16 | MS. MEDRANO: Roybal. |
| 17 | motion carries. | 17 | MR. ROYBAL: Yes. |
| 18 | No. 18 is Joseph Aquino. Do we have a | 18 | MS. MEDRANO: Green. |
| 19 | motion on Joseph Aquino? | 19 | DR. GREEN: Green votes yes. The motion |
| 20 | MR. ROYBAL: Madam Chairman, my motion is | 20 | carries. |
| 21 | to dismiss, based on evidence presented that is | 21 | Item 20 is Ryan Villegas. Do we have a |
| 22 | insufficient to meet the legal residue to the rule. | 22 | motion on Ryan Villegas? |
| 23 | DR. GREEN: Thank you, Mr. Roybal. There's | 23 | CHIEF JOHNSON: Dr. Green, Tim Johnson. |
| 24 | a motion to dismiss. | 24 | I'll make a motion for a five-year suspension to a |
| 25 | Do we have a second on that motion? | 25 | certification on Mr. Villegas. |
|  | 71 |  | 73 |
| 1 | SGT. ANDERSON: Yes, Sergeant Anderson. | 1 | DR. GREEN: Thank you, Chief Johnson. |
| 2 | DR. GREEN: Thank you, Sergeant Anderson. | 2 | We have a motion. Do I have a second? |
| 3 | Ms. Medrano, please. | 3 | MR. ROYBAL: Benny Roybal, second. |
| 4 | MS. MEDRANO: Gurule. | 4 | DR. GREEN: Thank you, sir. |
| 5 | CHIEF GURULE: Yes. | 5 | Ms. Medrano, please. |
| 6 | MS. MEDRANO: Johnson. | 6 | MS. MEDRANO: Gurule. |
| 7 | CHIEF JOHNSON: Abstain. | 7 | CHIEF GURULE: I'll abstain. |
| 8 | MS. MEDRANO: Mendoza. | 8 | MS. MEDRANO: Johnson. |
| 9 | SHERIFF MENDOZA: Yes. | 9 | CHIEF JOHNSON: Yes, ma'am. |
| 10 | MS. MEDRANO: Mirabal. | 10 | MS. MEDRANO: Mendoza. |
| 11 | CHIEF MIRABAL: I'll abstain. | 11 | SHERIFF MENDOZA: Yes. |
| 12 | MS. MEDRANO: Anderson. | 12 | MS. MEDRANO: Mirabal. |
| 13 | SGT. ANDERSON: Yes. | 13 | CHIEF MIRABAL: Yes, ma'am. |
| 14 | MS. MEDRANO: Roybal. | 14 | MS. MEDRANO: Anderson. |
| 15 | MR. ROYBAL: Yes. | 15 | SGT. ANDERSON: Yes. |
| 16 | MS. MEDRANO: Green. | 16 | MS. MEDRANO: Roybal. |
| 17 | DR. GREEN: Green votes yes. That motion | 17 | MR. ROYBAL: Yes. |
| 18 | carries. | 18 | MS. MEDRANO: Green. |
| 19 | Thank you. | 19 | DR. GREEN: Green votes yes. The motion |
| 20 | Do we have a motion on Item No. 19, | 20 | carries. |
| 21 | Francisco Hernandez? | 21 | Item 21 is Jeffrey Wharton. Do we have a |
| 22 | SHERIFF MENDOZA: This is Sheriff Mendoza. | 22 | motion on Jeffrey Wharton? |
| 23 | I make a motion for revocation in reference to | 23 | CHIEF JOHNSON: I'll make a motion to |
| 24 | Francisco Hernandez. | 24 | revoke Mr. Wharton's certification. |
| 25 | DR. GREEN: Thank you, Sheriff Mendoza. | 25 | DR. GREEN: Thank you, Chief Johnson. |


|  | 74 |  | 76 |
| :---: | :---: | :---: | :---: |
| 1 | Do I have a second? | 1 | DR. GREEN: Thank you, Chief Mirabal. |
| 2 | MR. ROYBAL: Benny Roybal, second. | 2 | Ms. Medrano, please. |
| 3 | DR. GREEN: Thank you, Mr. Roybal. | 3 | MS. MEDRANO: Gurule. |
| 4 | Ms. Medrano, please. | 4 | CHIEF GURULE: Yes. |
| 5 | MS. MEDRANO: Gurule. | 5 | MS. MEDRANO: Johnson. |
| 6 | CHIEF GURULE: Yes. | 6 | CHIEF JOHNSON: Yes, ma'am. |
| 7 | MS. MEDRANO: Johnson. | 7 | MS. MEDRANO: Mendoza. |
| 8 | CHIEF JOHNSON: Yes, ma'am. | 8 | SHERIFF MENDOZA: Yes. |
| 9 | MS. MEDRANO: Mendoza. | 9 | MS. MEDRANO: Mirabal. |
| 10 | SHERIFF MENDOZA: Yes. | 10 | CHIEF MIRABAL: Yes, ma'am. |
| 11 | MS. MEDRANO: Mirabal. | 11 | MS. MEDRANO: Anderson. |
| 12 | CHIEF MIRABAL: Yes, ma'am. | 12 | SGT. ANDERSON: Yes. |
| 13 | MS. MEDRANO: Anderson. | 13 | MS. MEDRANO: Roybal. |
| 14 | SGT. ANDERSON: I'll abstain. | 14 | MR. ROYBAL: Yes. |
| 15 | MS. MEDRANO: Roybal. | 15 | MS. MEDRANO: Green. |
| 16 | MR. ROYBAL: Yes. | 16 | DR. GREEN: Bobbie Green abstains, but the |
| 17 | MS. MEDRANO: Green. | 17 | motion carries. |
| 18 | DR. GREEN: Green votes yes. The motion | 18 | Item 24 is Gabriel Wadt. Do we have a |
| 19 | carries. | 19 | motion? |
| 20 | Item 22 is Paul Colombe. I will entertain | 20 | CHIEF GURULE: Dr. Green, this is Chief |
| 21 | a motion. | 21 | Gurule. I make a motion to accept the respondent's |
| 22 | CHIEF JOHNSON: Tim Johnson. I will make a | 22 | voluntary relinquishment of his certification. |
| 23 | motion to revoke. | 23 | DR. GREEN: Thank you, Chief Gurule. Do I |
| 24 | DR. GREEN: Thank you, Chief Johnson. | 24 | have a second? |
| 25 | Do I have a second? | 25 | SHERIFF MENDOZA: Sheriff Mendoza. I would |
|  | 75 |  | 77 |
| 1 | SGT. ANDERSON: Yes. Sergeant Anderson. | 1 | like to second the motion. |
| 2 | DR. GREEN: Thank you, Sergeant Anderson. | 2 | DR. GREEN: Thank you, Sheriff Mendoza. |
| 3 | Ms. Medrano, please. | 3 | We have a motion and a second. Ms. |
| 4 | MS. MEDRANO: Gurule. | 4 | Medrano, please. |
| 5 | CHIEF GURULE: Yes. | 5 | MS. MEDRANO: Gurule. |
| 6 | MS. MEDRANO: Johnson. | 6 | CHIEF GURULE: Yes. |
| 7 | CHIEF JOHNSON: Yes, ma'am. | 7 | MS. MEDRANO: Johnson. |
| 8 | MS. MEDRANO: Mendoza. | 8 | CHIEF JOHNSON: Yes, ma'am. |
| 9 | SHERIFF MENDOZA: Abstain. | 9 | MS. MEDRANO: Mendoza. |
| 10 | MS. MEDRANO: Mirabal. | 10 | SHERIFF MENDOZA: Yes. |
| 11 | CHIEF MIRABAL: Yes, ma'am. | 11 | MS. MEDRANO: Mirabal. |
| 12 | MS. MEDRANO: Anderson. | 12 | CHIEF MIRABAL: I'll abstain. |
| 13 | SGT. ANDERSON: Yes. | 13 | MS. MEDRANO: Anderson. |
| 14 | MS. MEDRANO: Roybal. | 14 | SGT. ANDERSON: Yes. |
| 15 | MR. ROYBAL: Yes. | 15 | MS. MEDRANO: Roybal. |
| 16 | MS. MEDRANO: Green. | 16 | MR. ROYBAL: Yes. |
| 17 | DR. GREEN: Green votes yes. That motion | 17 | MS. MEDRANO: Green. |
| 18 | carries. | 18 | DR. GREEN: Bobbie Green votes yes. The |
| 19 | Item 23 is Vincent Lopez. Do I have a | 19 | motion carries. |
| 20 | motion? | 20 | Item 25 is Michael Burkowski. Do I have a |
| 21 | SGT. ANDERSON: Sergeant Anderson. I move | 21 | motion on Michael Burkowski? |
| 22 | to revoke the certification. | 22 | SHERIFF MENDOZA: This is Sheriff Mendoza. |
| 23 | DR. GREEN: Thank you, Sergeant Anderson. | 23 | I make a motion to deny the motion to dismiss and |
| 24 | Do I have a second? | 24 | grant the request for a hearing. |
| 25 | CHIEF MIRABAL: Chief Mirabal. I second. | 25 | DR. GREEN: Thank you, Sheriff Mendoza. |


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| :---: | :---: | :---: | :---: |
| 1 | Do I have a second? | 1 | DR. GREEN: We have a motion to dismiss. |
| 2 | SGT. ANDERSON: Yes, ma'am. Sergeant | 2 | Do I have a second? |
| 3 | Hollie Anderson. I second. | 3 | CHIEF MIRABAL: Chief Mirabal. I second. |
| 4 | DR. GREEN: Thank you, Sergeant Anderson. | 4 | DR. GREEN: Thank you, Chief Mirabal. |
| 5 | We have a motion and a second. Ms. | 5 | Please call the roll. |
| 6 | Medrano, please. | 6 | MS. MEDRANO: Gurule. |
| 7 | MS. MEDRANO: Gurule. | 7 | CHIEF GURULE: Yes. |
| 8 | CHIEF GURULE: Yes. | 8 | MS. MEDRANO: Johnson. |
| 9 | MS. MEDRANO: Johnson. | 9 | CHIEF JOHNSON: Yes, ma'am. |
| 10 | CHIEF JOHNSON: Yes, ma'am. | 10 | MS. MEDRANO: Mendoza. |
| 11 | MS. MEDRANO: Mendoza. | 11 | SHERIFF MENDOZA: Yes. |
| 12 | SHERIFF MENDOZA: Yes. | 12 | MS. MEDRANO: Mirabal. |
| 13 | MS. MEDRANO: Mirabal. | 13 | CHIEF MIRABAL: Yes, ma'am. |
| 14 | CHIEF MIRABAL: Yes, ma'am. | 14 | MS. MEDRANO: Anderson. |
| 15 | MS. MEDRANO: Anderson. | 15 | SGT. ANDERSON: Yes. |
| 16 | SGT. ANDERSON: Yes. | 16 | MS. MEDRANO: Roybal. |
| 17 | MS. MEDRANO: Roybal. | 17 | MR. ROYBAL: Yes. |
| 18 | MR. ROYBAL: Yes. | 18 | MS. MEDRANO: Green. |
| 19 | MS. MEDRANO: Green. | 19 | DR. GREEN: Green votes yes. The motion |
| 20 | DR. GREEN: Green votes yes. The motion | 20 | carries. |
| 21 | carries. | 21 | Item 28, Nickolas Wadford. Do I have a |
| 22 | Item 26 is Michael Chavez. Do we have a | 22 | motion? |
| 23 | motion on Michael Chavez? | 23 | CHIEF JOHNSON: I'll make a motion to |
| 24 | CHIEF JOHNSON: Tim Johnson. Dr. Green, I | 24 | dismiss. |
| 25 | will make a motion to revoke. | 25 | DR. GREEN: Motion to dismiss by Chief |
|  | 79 |  | 81 |
| 1 | DR. GREEN: Thank you, Chief Johnson. | 1 | Johnson. Thank you, Chief. Do I have a second? |
| 2 | Do I have a second? | 2 | CHIEF MIRABAL: Chief Mirabal. I second. |
| 3 | CHIEF MIRABAL: Chief Mirabal. I'll | 3 | DR. GREEN: Thank you, Chief Mirabal. |
| 4 | second. | 4 | Ms. Medrano, please. |
| 5 | DR. GREEN: Thank you. | 5 | MS. MEDRANO: Gurule. |
| 6 | Ms. Medrano, please. | 6 | CHIEF GURULE: Yes. |
| 7 | MS. MEDRANO: Gurule. | 7 | MS. MEDRANO: Johnson. |
| 8 | CHIEF GURULE: Yes. | 8 | CHIEF JOHNSON: Yes, ma'am. |
| 9 | MS. MEDRANO: Johnson. | 9 | MS. MEDRANO: Mendoza. |
| 10 | CHIEF JOHNSON: Yes, ma'am. | 10 | SHERIFF MENDOZA: Yes. |
| 11 | MS. MEDRANO: Mendoza. | 11 | MS. MEDRANO: Mirabal. |
| 12 | SHERIFF MENDOZA: Yes. | 12 | CHIEF MIRABAL: Yes, ma'am. |
| 13 | MS. MEDRANO: Mirabal. | 13 | MS. MEDRANO: Anderson. |
| 14 | CHIEF MIRABAL: Yes, ma'am. | 14 | SGT. ANDERSON: Yes. |
| 15 | MS. MEDRANO: Anderson. | 15 | MS. MEDRANO: Roybal. |
| 16 | SGT. ANDERSON: Yes. | 16 | MR. ROYBAL: Yes. |
| 17 | MS. MEDRANO: Roybal. | 17 | MS. MEDRANO: Green. |
| 18 | MR. ROYBAL: Yes. | 18 | THE COURT: Green votes yes. The motion |
| 19 | MS. MEDRANO: Green. | 19 | carries. |
| 20 | DR. GREEN: Bobbie Green votes yes. The | 20 | Item 29, Mercedis King. Do I have a |
| 21 | motion carries. | 21 | motion? |
| 22 | Item 27 is Andy Chapa. I need a motion on | 22 | MR. ROYBAL: Benny Roybal. I move for |
| 23 | Andy Chapa, please. | 23 | revocation. |
| 24 | SGT. ANDERSON: Yes, ma'am. Sergeant | 24 | DR. GREEN: Motion for revocation. |
| 25 | Anderson, and I move to dismiss. | 25 | Do I have a second? |


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| :---: | :---: | :---: | :---: |
| 1 | CHIEF GURULE: This is Chief Gurule. I | 1 | Do I have a second? |
| 2 | second. | 2 | CHIEF JOHNSON: Dr. Green, this is Tim |
| 3 | DR. GREEN: Thank you, Chief Gurule. | 3 | Johnson. I'll second. |
| 4 | Ms. Medrano, please. | 4 | DR. GREEN: Thank you, Chief Johnson. |
| 5 | MS. MEDRANO: Gurule. | 5 | Ms. Medrano, please. |
| 6 | CHIEF GURULE: Yes. | 6 | MS. MEDRANO: Gurule. |
| 7 | MS. MEDRANO: Johnson. | 7 | CHIEF GURULE: Yes. |
| 8 | CHIEF JOHNSON: Yes, ma'am. | 8 | MS. MEDRANO: Johnson. |
| 9 | MS. MEDRANO: Mendoza. | 9 | CHIEF JOHNSON: Yes, ma'am. |
| 10 | SHERIFF MENDOZA: Yes. | 10 | MS. MEDRANO: Mendoza. |
| 11 | MS. MEDRANO: Mirabal. | 11 | SHERIFF MENDOZA: Yes. |
| 12 | CHIEF MIRABAL: Yes, ma'am. | 12 | MS. MEDRANO: Mirabal. |
| 13 | MS. MEDRANO: Anderson. | 13 | CHIEF MIRABAL: Yes, ma'am. |
| 14 | SGT. ANDERSON: Yes. | 14 | MS. MEDRANO: Anderson. |
| 15 | MS. MEDRANO: Roybal. | 15 | SGT. ANDERSON: Yes. |
| 16 | MR. ROYBAL: Yes. | 16 | MS. MEDRANO: Roybal. |
| 17 | MS. MEDRANO: Green. | 17 | MR. ROYBAL: Yes. |
| 18 | DR. GREEN: Green votes yes. The motion | 18 | MS. MEDRANO: Green. |
| 19 | carries. | 19 | DR. GREEN: Green votes yes. The motion |
| 20 | Item 30 is Justo Ayala. Do I have a | 20 | carries. |
| 21 | motion? | 21 | Item 32 is Larry Joslin. Do I have a |
| 22 | CHIEF GURULE: Dr. Green, this is Chief | 22 | motion? |
| 23 | Gurule. I make a motion to revoke the certification. | 23 | MR. ROYBAL: Madam Chair, Benny Roybal. |
| 24 | DR. GREEN: Thank you, Chief. | 24 | Motion for revocation. |
| 25 | There's a motion to revoke. Do I have a | 25 | DR. GREEN: Thank you, Mr. Roybal. |
|  | 83 |  | 85 |
| 1 | second? | 1 | Do I have a second? |
| 2 | MR. ROYBAL: Madam Chair, I second. | 2 | CHIEF GURULE: Dr. Green, this is Chief |
| 3 | DR. GREEN: Thank you, Mr. Roybal. | 3 | Gurule. I'll second. |
| 4 | Ms. Medrano, please. | 4 | DR. GREEN: Thank you, Chief Gurule. |
| 5 | MS. MEDRANO: Gurule. | 5 | Ms. Medrano, please. |
| 6 | CHIEF GURULE: Yes. | 6 | MS. MEDRANO: Gurule. |
| 7 | MS. MEDRANO: Johnson. | 7 | CHIEF GURULE: Yes. |
| 8 | CHIEF JOHNSON: Yes, ma'am. | 8 | MS. MEDRANO: Johnson. |
| 9 | MS. MEDRANO: Mendoza. | 9 | CHIEF JOHNSON: Yes, ma'am. |
| 10 | SHERIFF MENDOZA: Yes. | 10 | MS. MEDRANO: Mendoza. |
| 11 | MS. MEDRANO: Mirabal. | 11 | SHERIFF MENDOZA: Yes. |
| 12 | CHIEF MIRABAL: Yes, ma'am. | 12 | MS. MEDRANO: Mirabal. |
| 13 | MS. MEDRANO: Anderson. | 13 | CHIEF MIRABAL: Yes, ma'am. |
| 14 | SGT. ANDERSON: Yes. | 14 | MS. MEDRANO: Anderson. |
| 15 | MS. MEDRANO: Roybal. | 15 | SGT. ANDERSON: Yes. |
| 16 | MR. ROYBAL: Yes. | 16 | MS. MEDRANO: Roybal. |
| 17 | MS. MEDRANO: Green. | 17 | MR. ROYBAL: Yes. |
| 18 | DR. GREEN: Green votes yes. The motion | 18 | MS. MEDRANO: Green. |
| 19 | carries. | 19 | DR. GREEN: Green votes yes. |
| 20 | Item 31, Evan Honeyestewa. Do I have a | 20 | Item 33 is Anthony Madrid. Do I have a |
| 21 | motion? | 21 | motion on Anthony Madrid? |
| 22 | MR. ROYBAL: Madam Chair, Benny Roybal. | 22 | CHIEF MIRABAL: Dr. Green, this is Chief |
| 23 | Motion for revocation. | 23 | Mirabal. I move to dismiss. |
| 24 | DR. GREEN: We have a motion for | 24 | DR. GREEN: We have a motion to dismiss. |
| 25 | revocation. | 25 | Thank you, Chief Mirabal. |


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| :---: | :---: | :---: | :---: |
| 1 | Do I have a second? | 1 | DR. GREEN: Thank you, Mr. Roybal. |
| 2 | SGT. ANDERSON: Sergeant Anderson. I | 2 | Ms. Medrano, please. |
| 3 | second. | 3 | MS. MEDRANO: Gurule. |
| 4 | DR. GREEN: Thank you, Sergeant Anderson. | 4 | CHIEF GURULE: Yes. |
| 5 | Ms. Medrano, please. | 5 | MS. MEDRANO: Johnson. |
| 6 | MS. MEDRANO: Gurule. | 6 | CHIEF JOHNSON: Yes, ma'am. |
| 7 | CHIEF GURULE: Yes. | 7 | MS. MEDRANO: Mendoza. |
| 8 | MS. MEDRANO: Johnson. | 8 | SHERIFF MENDOZA: Yes. |
| 9 | CHIEF JOHNSON: Yes, ma'am. | 9 | MS. MEDRANO: Mirabal. |
| 10 | MS. MEDRANO: Mendoza. | 10 | CHIEF MIRABAL: Yes, ma'am. |
| 11 | SHERIFF MENDOZA: Yes. | 11 | MS. MEDRANO: Anderson. |
| 12 | MS. MEDRANO: Mirabal. | 12 | SGT. ANDERSON: Yes. |
| 13 | CHIEF MIRABAL: Yes, ma'am. | 13 | MS. MEDRANO: Roybal. |
| 14 | MS. MEDRANO: Anderson. | 14 | MR. ROYBAL: Yes. |
| 15 | SGT. ANDERSON: Yes. | 15 | MS. MEDRANO: Green. |
| 16 | MS. MEDRANO: Roybal. | 16 | DR. GREEN: Bobbie Green abstains, but the |
| 17 | MR. ROYBAL: Yes. | 17 | motion carries. |
| 18 | MS. MEDRANO: Green. | 18 | That concludes all of the items on our |
| 19 | DR. GREEN: Green votes yes. | 19 | agenda, and therefore, our next scheduled meeting is |
| 20 | Item 34 is Lee Alirez. Do I have a motion? | 20 | March 10th, 2022. |
| 21 | CHIEF GURULE: Dr. Green, this is Chief | 21 | I would like to extend a public thank you |
| 22 | Gurule. I make a motion to dismiss. | 22 | to Sergeant Anderson for her service, exemplary |
| 23 | DR. GREEN: Thank you, Chief Gurule. | 23 | service, as a law enforcement officer and on the Law |
| 24 | We have a motion to dismiss. Do I have a | 24 | Enforcement Academy Board. |
| 25 | second? | 25 | Thank you, Sergeant Anderson. |
|  | 87 |  | 89 |
| 1 | CHIEF MIRABAL: Chief Mirabal. I second. | 1 | SGT. ANDERSON: Yes, ma'am. |
| 2 | DR. GREEN: Thank you, Chief Mirabal. | 2 | DR. GREEN: Godspeed. With that I would |
| 3 | Ms. Medrano, please. | 3 | like to take a motion to adjourn. |
| 4 | MS. MEDRANO: Gurule. | 4 | MR. ROYBAL: I so move, Madam Chairman. |
| 5 | CHIEF GURULE: Yes. | 5 | DR. GREEN: Thank you, Mr. Roybal. |
| 6 | MS. MEDRANO: Johnson. | 6 | DIRECTOR ALZAHARNA: I apologize. I said |
| 7 | CHIEF JOHNSON: Yes, ma'am. | 7 | something I need to -- just for clarification earlier |
| 8 | MS. MEDRANO: Mendoza. | 8 | in the meeting when the item was presented about |
| 9 | SHERIFF MENDOZA: Yes. | 9 | tentative meeting dates, it had on the agenda March |
| 10 | MS. MEDRANO: Mirabal. | 10 | 10, but it was suggested March 16, and then now the |
| 11 | CHIEF MIRABAL: Yes, ma'am. | 11 | reiteration was for March 10. Since the date isn't |
| 12 | MS. MEDRANO: Anderson. | 12 | actually confirmed-confirmed, those were just dates |
| 13 | SGT. ANDERSON: Yes. | 13 | that the chairman put out, I will try and confirm |
| 14 | MS. MEDRANO: Roybal. | 14 | whether it's the 10th or the 16th and will let the |
| 15 | MR. ROYBAL: Yes. | 15 | board know. |
| 16 | MS. MEDRANO: Green. | 16 | DR. GREEN: That's a good point. Thank you |
| 17 | DR. GREEN: Green votes yes. The motion | 17 | for bringing that up, and we can announce it as soon |
| 18 | carries. | 18 | as it is official. I appreciate you bringing that |
| 19 | Item 35 is Francisco Estrada. Do I have a | 19 | up. Thank you. |
| 20 | motion? | 20 | Any other items that we need to discuss |
| 21 | SGT. ANDERSON: This is Sergeant Anderson, | 21 | before we adjourn? Hearing none, the meeting is |
| 22 | and I move to dismiss. | 22 | adjourned. Thank you. |
| 23 | DR. GREEN: There is a motion to dismiss. | 23 | (The hearing adjourned at 2:37 p.m.) |
| 24 | Do I have a second? | 24 |  |
| 25 | MR. ROYBAL: Benny Roybal, second. | 25 |  |



STATE OF NEW MEXICO ) SS
COUNTY OF BERNALILLO)

REPORTER'S CERTIFICATE

I, Susan M. Hilton, New Mexico Certified Shorthand Reporter, DO HEREBY CERTIFY that I did report in stenographic shorthand the proceeding set forth herein, and the foregoing is a true and correct transcription of the proceeding had upon the taking of this hearing.

I FURTHER CERTIFY that I am neither employed by nor related to any of the parties or attorneys in this case, and that $I$ have no interest whatsoever in the final disposition of this case in any court.


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(6011N) SMH
Date taken: December 2, 2021
Proofread by: LR

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