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6	NEW MEXICO LAW ENFORCEMENT ACADEMY
7	TELEPHONIC REGULAR BOARD MEETING
8	June 18, 2020
9	9:07 a.m.
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23	REPORTED BY: Jan A Williams, RPR, NM CCR 14
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2	BOARD MEMBERS PRESENT
3	New Mexico Attorney General Hector Balderas, Chairman
4	Chief Thomas Romero, Vice Chairman
5	Sheriff Adan Mendoza
6	
7	Chief Clayton Garcia
8	Chief Tim Johnson
9	Sergeant Hollie Anderson
10	Connie Monahan
11	Bobbie Jean Green
12	Rick Tedrow, Esquire
13	
14	ALSO PRESENT
15	Kelly Alzaharna, Director
16	John Kreienkamp, Esquire
17	Monica Medrano, Case Manager
18	nomica nearanc, case namager
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- 1 PROCEEDINGS
- 2 AG BALDERAS: I hereby call the meeting to
- 3 order. 9:07 is what I've got.
- 4 ITEM NO. 1 ROLL CALL
- 5 A.G. BALDERAS: And the first item of our
- 6 business, of course, is roll call under item No. 1.
- 7 Monica, if you could please call roll and see
- 8 who we have present.
- 9 MS. MEDRANO: Honorable Hector Balderas.
- 10 A.G. BALDERAS: Present.
- MS. MEDRANO: Robert Tedrow.
- MR. TEDROW: Present.
- MS. MEDRANO: Sheriff Mendoza.
- 14 SHERIFF MENDOZA: Present.
- 15 MS. MEDRANO: Chief Johnson.
- 16 CHIEF JOHNSON: Yes, ma'am, I'm here.
- 17 MS. MEDRANO: Chief Clayton Garcia.
- 18 (No response.)
- 19 MS. MEDRANO: Chief Thomas Romero.
- 20 (No response.)
- 21 MS. MEDRANO: Sergeant Hollie Anderson.
- 22 SERGEANT ANDERSON: Present.
- MS. MEDRANO: Ms. Connie Monahan.
- MS. MONAHAN: Here.
- 25 MS. MEDRANO: Dr. Bobbie Green. I saw her on

- 1 earlier. Dr. Green, are you there?
- 2 (No response.)
- 3 A.G. BALDERAS: Let's see if she's on mute.
- 4 MS. MEDRANO: I see her video.
- 5 MR. KREIENKAMP: Monica, Dr. Green sent a
- 6 message to the group that she's here, but she didn't
- 7 have audio.
- 8 MS. MEDRANO: Thank you.
- 9 A.G. BALDERAS: I'll note that she is in
- 10 attendance as well. We got through the entire roll,
- 11 right, we have a quorum?
- MS. MEDRANO: Yes, sir.
- MR. KREIENKAMP: Mr. Chair, it appears that
- 14 Dr. Green is having some trouble with her audio. She
- 15 says she cannot hear anything that anybody is saying.
- 16 A.G. BALDERAS: Okay. Matt or Jerry, is
- 17 there a way to contact her and kind of walk her
- 18 through FaceTime?
- MR. BACA: Yes, sir. I'll email Dr. Green
- 20 right now.
- DR. GREEN: Got it. I'm good.
- A.G. BALDERAS: Oh. Good morning.
- DR. GREEN: Good morning. How are you?
- 24 A.G. BALDERAS: Good. All right. She's on
- 25 my screen and I can hear her perfectly.

- 1 MS. MEDRANO: Mr. Chairman, I see that Chief
- 2 Romero is waiting. So I just admitted him in.
- 3 A.G. BALDERAS: Great. We'll give him a few
- 4 seconds.
- 5 MS. MEDRANO: Chief Romero, you're breaking
- 6 up. I'm going to go ahead and mark you present for
- 7 the meeting.
- 8 CHIEF ROMERO: Yes.
- 9 A.G. BALDERAS: I see Chief Romero. That's
- 10 quite the backdrop, Chief.
- If I could counsel everyone just to try to
- 12 mute their screen. And then, of course, unmute and
- 13 jump in. And even if there's some interference, we'll
- 14 recognize you and I will jump off. I can see most
- 15 everyone seems to be muted. So let's maybe give this
- 16 a shot in light of some technical difficulties.
- Monica, I understand that we have everyone
- 18 present except Chief Clayton Garcia, is that correct,
- 19 was that your count?
- MS. MEDRANO: Yes, sir, that's what I have.
- 21 ITEM NO. 2: APPROVAL OF AGENDA
- 22 A.G. BALDERAS: Okay. I would like to direct
- 23 everyone to item No. 2, approval of our agenda. You
- 24 should have all been provided an agenda in compliance
- 25 with State law.

- 1 I'll give everyone a few minutes to quickly
- 2 look over that. And I'll also entertain a motion, if
- 3 everyone is comfortable with the agenda.
- 4 MR. KREIENKAMP: Mr. Chair, if I could just
- 5 jump in real quickly.
- A.G. BALDERAS: Sure.
- 7 MR. KREIENKAMP: Just as sort of a reminder
- 8 for the Members of the Board, because this meeting is
- 9 on Zoom today, the guidance from our office is that
- 10 all votes will need to be roll call votes just to make
- 11 sure that the record is correct and everybody is
- 12 clear.
- A.G. BALDERAS: Are we talking about on all
- 14 motions?
- 15 MR. KREIENKAMP: All motions, including some
- 16 of these housekeeping items, just so we have a clean
- 17 record.
- 18 A.G. BALDERAS: Why don't we do roll call
- 19 with a voice vote, Monica, on the attendance one more
- 20 time now that we have the chief on the line.
- MS. MEDRANO: You want to redo roll call,
- 22 sir?
- A.G. BALDERAS: Just a quick vote, yeah, for
- 24 the last couple that were not present or not online at
- 25 the time.

- 1 MS. MEDRANO: Okay. Honorable Hector
- 2 Balderas.
- A.G. BALDERAS: Present.
- 4 MS. MEDRANO: Robert Tedrow.
- 5 MR. TEDROW: Present.
- 6 MS. MEDRANO: Chief Tim Johnson.
- 7 CHIEF JOHNSON: Present.
- 8 MS. MEDRANO: Sheriff Adan Mendoza.
- 9 SHERIFF MENDOZA: Present.
- 10 MS. MEDRANO: Chief Clayton Garcia.
- 11 (No response.)
- MS. MEDRANO: Chief Thomas Romero.
- 13 CHIEF ROMERO: Present.
- MS. MEDRANO: Sergeant Hollie Anderson.
- 15 SERGEANT ANDERSON: Present.
- MS. MEDRANO: Ms. Connie Monahan.
- MS. MONAHAN: Present.
- 18 MS. MEDRANO: Dr. Bobbie Green.
- DR. GREEN: Present.
- A.G. BALDERAS: All right. Counsel, do you
- 21 want us to take a voice vote on the approval of the
- 22 agenda also?
- MR. KREIENKAMP: Mr. Chair, yes. You know,
- 24 it's the standard motion procedure. So you need a
- 25 motion to approve, a second, and then I would

- 1 recommend a roll call vote.
- 2 A.G. BALDERAS: Okay. On the attendance for
- 3 roll call, you want a motion and an approval or you
- 4 want it on the agenda?
- 5 MR. KREIENKAMP: No. Just on the agenda.
- 6 MS. MONAHAN: This is Connie. I move to
- 7 accept the agenda as submitted.
- 8 A.G. BALDERAS: There is a motion. Is there
- 9 a second to approve the motion?
- 10 CHIEF ROMERO: Second.
- 11 A.G. BALDERAS: There is a motion and a
- 12 second to approve today's agenda. All in favor say
- 13 aye.
- 14 (The Board Members voted unanimously.)
- 15 A.G. BALDERAS: There was a motion and a
- 16 second. There were many ayes and I didn't hear any
- 17 nays. I asked if there were any in opposition to the
- 18 motion, and I don't believe there were any.
- MR. KREIENKAMP: So, Mr. Chair, so this is
- 20 where the roll call vote would come in. So once we
- 21 have a motion and a second, the recommendation is that
- 22 Monica should just take a roll call vote just like we
- 23 would to go into closed session just to get everybody
- 24 on the record.
- A.G. BALDERAS: Okay. Monica, you can go

- 1 ahead with that motion and second, take a voice vote.
- 2 SHERIFF MENDOZA: Honorable Hector Balderas.
- A.G. BALDERAS: In favor.
- 4 MR. MEDRANO: Robert Tedrow.
- 5 MR. TEDROW: Yes.
- 6 MS. MEDRANO: Chief Tim Johnson.
- 7 CHIEF JOHNSON: Yes.
- 8 MS. MEDRANO: Sheriff Adan Mendoza.
- 9 SHERIFF MENDOZA: Yes.
- 10 MS. MEDRANO: Chief Thomas Romero.
- 11 CHIEF ROMERO: Yes, in favor.
- MS. MEDRANO: Sergeant Hollie Anderson.
- 13 SERGEANT ANDERSON: Yes.
- MS. MEDRANO: Ms. Connie Monahan.
- MS. MONAHAN: Yes.
- 16 MS. MEDRANO: Dr. Bobbie Green.
- 17 DR. GREEN: Yes.
- 18 ITEM NO. 3: APPROVAL OF MEETING MINUTES
- 19 A.G. BALDERAS: The motion did pass with a
- 20 voice vote, none in opposition. We can now move to
- 21 agenda item No. 3, which is the approval of the
- 22 minutes. The minutes were also distributed to the
- 23 Members and are on the LEA website.
- If there are any corrections to the meeting,
- 25 we'll take a few minutes to look over those. And if

- 1 not, we can also entertain a voice vote to approve the
- 2 minutes.
- 3 MS. MONAHAN: This is Connie. I move to
- 4 admit the minutes as submitted. I have another
- 5 question. Is there a way to do a shortcut with hand
- 6 motions, does somebody have access to the whole mosaic
- 7 screen where you can see people go thumbs up/thumbs
- 8 down as an alternative to the roll call?
- 9 THE REPORTER: I don't think I can do that.
- 10 MS. MONAHAN: It was just an idea. Let's
- 11 resume. I'm fine with that.
- 12 A.G. BALDERAS: There is a motion to approve
- 13 the minutes. Thank you for that motion. Is there a
- 14 second?
- 15 SERGEANT ANDERSON: Hollie Anderson. I'll
- 16 second.
- 17 A.G. BALDERAS: Thank you, Board Member
- 18 Anderson. There is a motion and a second to approve
- 19 the minutes as submitted. I'll now entertain a voice
- 20 vote.
- MS. MEDRANO: Would anybody be offended if I
- 22 just did last names?
- A.G. BALDERAS: No.
- MS. MEDRANO: Balderas.
- A.G. BALDERAS: In favor.

- 1 MS. MEDRANO: Tedrow.
- 2 MR. TEDROW: Yes.
- 3 MS. MEDRANO: Johnson.
- 4 CHIEF JOHNSON: Yes.
- 5 MS. MEDRANO: Mendoza.
- 6 SHERIFF MENDOZA: Yes.
- 7 MS. MEDRANO: Romero.
- 8 CHIEF ROMERO: Yes.
- 9 MS. MEDRANO: Anderson.
- 10 SERGEANT ANDERSON: Yes.
- MS. MEDRANO: Monahan.
- MS. MONAHAN: Yes.
- MS. MEDRANO: Green.
- DR. GREEN: Yes.
- 15 A.G. BALDERAS: Great. There was a motion
- 16 and a second to approve the minutes. There was a
- 17 voice vote and all were in favor and there was no
- 18 opposition to the motion to approve the minutes. It
- 19 passes.
- 20 ITEM NO. 4: ADOPTION OF OPEN MEETINGS ACT RESOLUTION
- 21 A.G. BALDERAS: We now move to item No. 4,
- 22 the adoption of the Open Meetings Act resolution.
- 23 That should also be in your Board packet under item
- 24 No. 4. Is there any discussion on the resolution?
- 25 (No response.)

- A.G. BALDERAS: Great. I don't see any Board
- 2 Members requesting discussion at this time. I'll also
- 3 entertain a motion to adopt the Open Meetings Act
- 4 resolution. Is there a motion?
- 5 SHERIFF MENDOZA: I make the motion to adopt
- 6 the Open Meetings Act resolution. This is Sheriff
- 7 Mendoza.
- 8 A.G. BALDERAS: Thank you, Sheriff Mendoza.
- 9 Is there a second to his motion to adopt the Open
- 10 Meetings Act resolution?
- 11 MS. MONAHAN: This is Connie. I second that
- 12 motion.
- 13 A.G. BALDERAS: Thank you, Board Member.
- 14 There is a motion and a second. We can now do a voice
- 15 vote on that.
- MS. MEDRANO: Balderas.
- 17 A.G. BALDERAS: Yes.
- MS. MEDRANO: Tedrow.
- 19 MR. TEDROW: Yes.
- MS. MEDRANO: Johnson.
- 21 CHIEF JOHNSON: Yes.
- MS. MEDRANO: Mendoza.
- 23 SHERIFF MENDOZA: Yes.
- MS. MEDRANO: Garcia.
- 25 (No response.)

- 1 MS. MEDRANO: Romero.
- 2 CHIEF ROMERO: Yes.
- 3 MS. MEDRANO: Anderson.
- 4 SERGEANT ANDERSON: Yes.
- 5 MS. MEDRANO: Monahan.
- 6 MS. MONAHAN: Yes.
- 7 MS. MEDRANO: Green.
- 8 DR. GREEN: Yes.
- 9 A.G. BALDERAS: Great. Item No. 4, the
- 10 adoption of the Open Meetings Act resolution, has been
- 11 passed. None in opposition.
- 12 ITEM NO. 5: ELECTION OF VICE CHAIR
- A.G. BALDERAS: We can now move to the
- 14 election of the Vice Chair under item No. 5, are there
- 15 any nominations for Vice Chair?
- 16 SERGEANT ANDERSON: Hollie Anderson. I
- 17 nominate Chief Romero for the position of Vice Chair.
- 18 A.G. BALDERAS: There is a motion to nominate
- 19 the chief. Is there a second to that motion?
- MS. MONAHAN: This is Connie. I second that
- 21 motion.
- 22 A.G. BALDERAS: Great. There is a motion and
- 23 a second to nominate our Chief Romero. And we can do
- 24 another voice vote on that.
- MS. MEDRANO: Balderas.

- 1 A.G. BALDERAS: Yes.
- MS. MEDRANO: Tedrow.
- 3 MR. TEDROW: Yes.
- 4 MS. MEDRANO: Johnson.
- 5 CHIEF JOHNSON: Yes, ma'am.
- 6 MS. MEDRANO: Mendoza.
- 7 SHERIFF MENDOZA: Yes.
- 8 MS. MEDRANO: Romero.
- 9 CHIEF ROMERO: Yes.
- MS. MEDRANO: Anderson.
- 11 SERGEANT ANDERSON: Yes.
- MS. MEDRANO: Monahan.
- MS. MONAHAN: Yes.
- MS. MEDRANO: Green.
- DR. GREEN: Yes.
- 16 A.G. BALDERAS: Great. There was a motion
- 17 and a second to nominate Chief Romero as Vice Chair.
- 18 We appreciate that. It was unanimous, all were in
- 19 favor of the nomination. There were none in
- 20 opposition. The motion carries. Congratulations.
- 21 Thanks for serving another term.
- 22 ITEM NO. 6: SCHEDULE OF REMAINING 2020 BOARD MEETINGS
- A.G. BALDERAS: We go now to item No. 6,
- 24 schedule of remaining 2020 Board meetings. We have
- 25 requested that our Board Members kind of review the

- 1 availability of first dates.
- 2 And I believe the proposed dates that we have
- 3 thrown around are September 17, 2020, as well as
- 4 December 10, 2020. Is there any discussion on those
- 5 dates of availability? They all fall on a Thursday.
- 6 DIRECTOR ALZAHARNA: Chairman, this is
- 7 Director Alzaharna. I have a question.
- 8 A.G. BALDERAS: Sure.
- 9 DIRECTOR ALZAHARNA: Is there a requirement
- 10 that we have three additional meetings since this is
- 11 our first of the year?
- 12 A.G. BALDERAS: I believe we are going to
- 13 shoot for four per year.
- 14 DIRECTOR ALZAHARNA: As far as the LEA staff
- 15 being prepared, I would like it to be considered if we
- 16 could possibly have an August, October, and December
- 17 meeting just to give us time to process.
- 18 A.G. BALDERAS: Hey, Matt, what was the
- 19 thought process on the September/December time frames
- 20 without a third meeting?
- 21 MR. BACA: I'm not sure that there was one,
- 22 sir. I mean I think that the switch to those three
- 23 meetings seems reasonable.
- A.G. BALDERAS: Right. I mean we agree with
- 25 the Director. We've only had one meeting. We like to

- 1 shoot for four per year.
- 2 MR. BACA: Correct.
- A.G. BALDERAS: But I thought we identified
- 4 we were shooting for three other meetings.
- 5 MR. KREIENKAMP: Mr. Chair, if I could just
- 6 jump in. I believe that those meetings were scheduled
- 7 earlier. I think the plan was that we would have this
- 8 meeting. But I think the plan before the pandemic was
- 9 that there would have been another meeting I think in
- 10 March.
- So I think that the reason why there are two
- 12 more scheduled rather than three is probably a
- 13 holdover from sort of the pre-pandemic planning, if
- 14 I'm remembering correctly. And Kelly might have more
- 15 information on that.
- 16 DIRECTOR ALZAHARNA: Yes. Those two dates
- 17 that were presented were the previously scheduled
- 18 dates before the March meeting was cancelled.
- 19 A.G. BALDERAS: I see. So we really do have
- 20 to add a third date. We have a couple options. I
- 21 would like to give the Board some time to look at
- 22 their schedule. Obviously it's hard to plan that far
- 23 out.
- But I would be open to an October/November so
- 25 we don't have to move the September or try to move a

- 1 meeting up in June/July. My only concern would be
- 2 more of the executive session work that is being
- 3 conducted, that that back up a little bit.
- 4 But I wouldn't mind getting some feedback
- 5 from the Board today. You want to shoot for an
- 6 earlier meeting in the summer or do you want to plan a
- 7 fall meeting to make up for the fourth meeting? I'm
- 8 open to either approach.
- 9 SERGEANT ANDERSON: Mr. Chairman, Hollie
- 10 Anderson. I have a conflict for September 17.
- 11 A.G. BALDERAS: Okay.
- 12 SHERIFF MENDOZA: Sheriff Mendoza. I also
- 13 have a conflict on that date.
- DR. GREEN: Are we talking virtual meetings,
- 15 Mr. Chairman?
- A.G. BALDERAS: That's a great question. I
- 17 mean ideally I would rather us meet in person. But I
- 18 can't say with certainty what type of restrictions or
- 19 status the State will be under as well.
- The other thing I think that we began to
- 21 explore with the Director and some of my staff is --
- 22 and there have been some concerns already about the
- 23 effectiveness or the quality of that type of meeting
- 24 as it relates to some of the disciplinary review.
- So I'm also open to a potentially in-person

- 1 but social-distanced type of meeting as well for an
- 2 on-site location. But to your question, I'm assuming
- 3 you're also asking so that you can consider travel
- 4 time, is that what the context is related to?
- 5 DR. GREEN: That's the consideration, yes.
- A.G. BALDERAS: Okay.
- 7 CHIEF ROMERO: Mr. Chairman, this is Tom
- 8 Romero.
- 9 A.G. BALDERAS: Go ahead.
- 10 CHIEF ROMERO: (Inaudible.)
- 11 A.G. BALDERAS: Vice Chairman, I could not
- 12 kind of make out your audio. I'm not sure if the rest
- 13 of the Board was struggling to hear as well.
- MR. KREIENKAMP: Mr. Chair, if I might make a
- 15 suggestion. I think it might be difficult to
- 16 coordinate all these different schedules sort of on
- 17 the fly like this.
- 18 I think it might be best to work with Kelly
- 19 and her staff and maybe shoot to keep the December
- 20 meeting and then maybe look at scheduling something in
- 21 late August and then maybe something in October. But
- 22 we can work with her staff to try to figure out what
- 23 dates would work. I think it might be difficult to
- 24 coordinate everybody's schedules here today.
- 25 DIRECTOR ALZAHARNA: I will do that. I'll

- 1 send out a note out after the meeting with some
- 2 suggestions.
- 3 A.G. BALDERAS: Yes. Thank you, Director.
- 4 That would be great. And I'm flexible on any one of
- 5 those three to four meetings. But we all agree that
- 6 we should shoot to conduct three more meetings this
- 7 year.
- 8 ITEM NO. 7: CHAIRMAN'S REPORT
- 9 A.G. BALDERAS: We can now move to item
- 10 No. 7, the Chairman's report. I'd like to maybe
- 11 identify as well some areas of priority that both are
- 12 some of my own observations; but I have been assessing
- 13 Board Member priorities as well, individual Board
- 14 Members who are both appointed and sworn in with a
- 15 certain level of focus and priority; not only with the
- 16 Board Members' mission, but also keeping in mind some
- 17 of the State's demands, both from the citizens and the
- 18 law enforcement community.
- And so I would like to give you an update of
- 20 my report in terms of recommending or suggesting, as
- 21 the Chair and a Member of the rest of the Board,
- 22 direction and focus and key priorities that I think
- 23 reflects both the individual and the collective will
- 24 of the Board.
- 25 First is that we as a Board would like to

- 1 partner with the Director and the management at the
- 2 Department of Public Safety and the Law Enforcement
- 3 Academy organization to update the curriculum for the
- 4 State of New Mexico.
- 5 Currently there are no statutory mandates for
- 6 uniform curriculum of training of the New Mexico Law
- 7 Enforcement Academy and also, in addition, the
- 8 satellite academies. This is a top priority for the
- 9 Board, to be able to evaluate the curriculum,
- 10 modernize the curriculum, and most importantly weigh
- 11 in and force with our oversight authority that uniform
- 12 curriculum be implemented across the board.
- I think it's our personal recognition and
- 14 professional that we want our Law Enforcement Academy
- 15 cadets to be one of the best trained and most
- 16 uniformly prepared in the country.
- And the Board's focus will be to prioritize
- 18 much of the Board's time on updating the curriculum,
- 19 especially in the areas that emphasize de-escalation,
- 20 cultural competence of the citizens that we are
- 21 serving, and also other sensitive law enforcement
- 22 approaches that can lead to dangerous situations.
- We want to ensure community safety as well as
- 24 law enforcement safety. And we will be moving fast
- 25 and furious with certain requests. The A.G.'s Office

- 1 will commit staff to this endeavor. But this is a
- 2 high concern and a high priority for the Board as we
- 3 have been discussing.
- And finally, in the areas of curriculum, we
- 5 would like to evaluate and also support implementation
- 6 that addresses certain mental health concerns that are
- 7 occurring in our community.
- 8 So that's the first and top priority of the
- 9 Board in terms of getting more information from the
- 10 Law Enforcement Academy, evaluating the curriculum,
- 11 and then implementing improved areas and some of the
- 12 areas that I've suggested.
- Secondly, a priority that we're directing the
- 14 Law Enforcement Academy to focus on is continued
- 15 certification. And also that we maintain and are able
- 16 to enforce timely certifications of officers in our
- 17 community.
- 18 We are requesting and asking Director
- 19 Alzaharna to inventory biennium training compliance
- 20 for each law enforcement agency in the State. And the
- 21 Board will institute a more thorough process and
- 22 timely process for reporting so that we can assess who
- 23 is in compliance and who is not in compliance.
- And finally we do understand, in doing a full
- 25 legal review, that there seems to be a lack of teeth

- 1 and enforcement authority both in the gathering of
- 2 data and also creating incentives, both positive and
- 3 proactive, and some punitive incentives so that
- 4 individual law enforcement organizations will
- 5 encourage full compliance across the board.
- 6 We will request and direct Director Alzaharna
- 7 to work with our counsel to begin a rulemaking process
- 8 immediately so that we can amend our regulations so
- 9 that we can both request from the Legislature and
- 10 implement regulations that we have control of to
- 11 really create a world-class database and a focus on
- 12 continued certification for law enforcement officers.
- In our evaluation we have recognized blind
- 14 spots and gaps. And we look forward to partnering
- 15 with the Director and really trying to close some of
- 16 these gaps.
- 17 Item No. 3, after discussing with the Board
- 18 where we would like to focus, is obviously officer
- 19 disciplinary records. The Board will make available
- 20 all records on the website that are in compliance with
- 21 State law.
- 22 And we believe that including the disposition
- 23 of complaints/resolution of complaints will make it
- 24 transparent for the law enforcement community as well
- 25 as the law enforcement community that hires and also

- 1 concerned citizens and stakeholders within all of our
- 2 communities.
- 3 We think this will be a positive step forward
- 4 both with Board Member input and some citizen input.
- 5 Many times this Board will collectively take
- 6 appropriate action. And some of the stakeholders that
- 7 are impacted are not completely notified of final
- 8 outcomes.
- 9 So we want to make sure that when this Board
- 10 chooses to discipline or take remedial action that all
- 11 of the stakeholders in the community can quickly go to
- 12 a website and see the status of those disciplinary
- 13 records as long as they are in compliance and
- 14 appropriate with State law.
- 15 Finally the fourth area of priority that we
- 16 would like to partner with the Director and more
- 17 importantly will set some accountability and timing
- 18 standards is that we believe that now more than ever
- 19 this Board and our Director can immediately request
- 20 increased resources from the New Mexico Legislature.
- It makes no sense that, as the Legislature is
- 22 considering reforms in key areas, one of the critical
- 23 areas that we are very concerned with is the
- 24 underinvestment in compliant staffing and support
- 25 staff required to run a Law Enforcement Academy.

- 1 Many demands are now being debated and thrust
- 2 into the community as appropriate and should be
- 3 debated. But we want to make sure that the
- 4 Legislature considers fully funding the Law
- 5 Enforcement Academy so that these measures can be
- 6 implemented in a timely manner.
- 7 Some of the areas that we would like the
- 8 Legislature to review as well, in addition to funding,
- 9 is also appropriate structural reforms; and, most
- 10 importantly, to see if the Legislature would be open
- 11 to having more community involvement, citizen
- 12 involvement.
- We have a Board that is comprised of strong
- 14 law enforcement professionals. But we would be open
- 15 to expanding the diversity of membership of the Board.
- 16 And that's something that the Legislature can
- 17 consider.
- 18 So as New Mexico families interact with the
- 19 law enforcement community, we believe that we need to
- 20 be well prepared in that dialogue and prepared for
- 21 potential changes and improvements.
- But while there is no single solution that
- 23 will create perfection, we think that some of these
- 24 areas of priority are areas that we can set a solid
- 25 agenda, set some deliverables, and really use our

- 1 valuable time in a way that is meeting the demands of
- 2 the community.
- Finally, in maybe the discussion of the next
- 4 three meetings, our team will meet with the Director
- 5 and maybe set some target goals in terms of
- 6 presentations of the curriculum area, areas of
- 7 certification, over the next three meetings. And I
- 8 look forward to tackling some of these issues with
- 9 this Board as well as Director Alzaharna.
- 10 That concludes kind of my update of the
- 11 direction of the Board.
- 12 ITEM NO. 8: DIRECTOR'S REPORT
- 13 A.G. BALDERAS: I would like to now direct us
- 14 to item No. 8, the Director's report, from Director
- 15 Alzaharna.
- 16 DIRECTOR ALZAHARNA: Thank you, Chairman
- 17 Balderas. My report would have mentioned most of
- 18 those items. I have just brief updates for the Board.
- 19 One of them is regarding the NMLEA Basic Police
- 20 Officer Training Academy and its current status.
- 21 It has been on hold since March 27. The
- 22 remainder of the Academy has stayed open (inaudible).
- 23 And the NMLEA Academy is the only Academy that hasn't
- 24 been authorized to reopen. So we have an Academy that
- 25 is just stopped in midpoint.

- 2 packets. I do have a copy of the protocols that we
- 3 reinstituted or prepared to reinstitute. It was given
- 4 to the State Police recruits when they returned along
- 5 with an acknowledgment form related to the protocols
- 6 for COVID and health and safety.
- 7 And that's ready to be implemented whenever
- 8 the Academy is authorized to restart. We have been
- 9 prepared on three previous occasions to restart but
- 10 just haven't been given that authorization yet.
- 11 As far as our staffing goes, I may not sound
- 12 it, but I'm excited about the topics that the Chairman
- 13 mentioned. But I need to put in perspective the
- 14 critical nature of the staffing that we are dealing
- 15 with. We have 20 positions here and only nine of them
- 16 are filled.
- 17 We have a hiring freeze and a
- 18 reclassification freeze. Out of six instructor
- 19 positions, we have two positions filled. One of them
- 20 was activated full-time National Guard at the
- 21 beginning of the month. So I have one instructor full
- 22 time on staff right now.
- I want to give kudos to the staff that has
- 24 been here and working. Deputy Director Coss has been
- 25 processing. Although the Academy stopped, all other

- 1 processes for the agencies and the officers and
- 2 telecommunicators throughout the State hasn't.
- 3 We're getting the same amount of paperwork
- 4 that we do. And we're nowhere near caught up. We
- 5 won't be. But that's what he's been doing to keep
- 6 courses and instructors accredited and moving.
- 7 Ms. Medrano not only has been doing her
- 8 regular business operations and responsibilities,
- 9 she's also still assisted me with the processing of
- 10 the misconduct pieces and just about anything else
- 11 that's going on.
- 12 The two instructors during this pause on this
- 13 Academy, that's what they were doing while they were
- 14 teleworking at home. They have spent this entire time
- 15 reviewing the curriculum lesson plans. They're about
- 16 80 percent done I believe.
- 17 That was just a cursory review to make sure
- 18 the topic content was not outdated, that it was at
- 19 least relevant. With today, of course, we were trying
- 20 to tie that in with a job task analysis.
- 21 That has not been funded. And it will make
- 22 it very difficult to just revamp curriculum when we
- 23 haven't had these police officer positions evaluated
- 24 in over a decade. But they have been working on it at
- 25 least just to improve what we have.

- 1 Teleworking, myself and Ms. Medrano are the
- 2 only two that have been here full time. Everybody
- 3 else has been teleworking. It greatly reduces our
- 4 productivity because of the nature of our compliance
- 5 and our files. People just can't take those home,
- 6 they can't print stuff up.
- 7 So everybody has been doing their best. But
- 8 we have been really greatly restricted in what we've
- 9 been able to do and have just had to prioritize the
- 10 work we're doing.
- On a lighter note, we have a new logo. I
- 12 don't know if you saw it on your packet or on your
- 13 website. That was input from all of the staff and
- 14 suggestions. We had everybody put in some
- 15 recommendations. They drew it up and we sent it to a
- 16 graphic artist. So that's new, that's what you'll
- 17 see.
- 18 It's time for a new RFP for the food
- 19 services. We've worked with the State Police on
- 20 improving the requirements. We're backed up in the
- 21 process right now. We're hoping to have a vendor
- 22 decided by September.
- 23 And then finally, as far as misconduct cases
- 24 have gone, what I have done is I did produce a summary
- 25 of all the cases that are in the process. And a

- 1 letter or an email went out to every law enforcement
- 2 agency head who had or has an officer or
- 3 telecommunicator who has a misconduct case so they're
- 4 aware of what cases they have pending.
- 5 As I went through the files when I first got
- 6 here, it was tough to see if notification had been
- 7 made; if agency heads, unless they were the ones who
- 8 sent in the notification, were aware that there were
- 9 pending cases. So that has been sent out.
- 10 That's all my updates, Chairman.
- 11 A.G. BALDERAS: Are there any questions for
- 12 the Director or discussion?
- I have one, Director. You mentioned the
- 14 hiring freeze. It seems that there is a strong
- 15 argument that exceptions should be made by the
- 16 Department of Finance. Have we tried to request
- 17 exceptions to take away the freeze or has DFA given
- 18 you a position on a reconsideration?
- 19 DIRECTOR ALZAHARNA: This has been worked
- 20 through DPS. We were given a process. There is an
- 21 exception process that was started. It was started --
- 22 it's been over a month and a half since they put the
- 23 freeze on.
- 24 And there was a whole bunch of paperwork that
- 25 went into it. We had to identify every single

- 1 position, justify why they were essential. I mean a
- 2 tremendous amount of work went into it. And that was
- 3 the process set out for all agencies for the entire
- 4 state.
- 5 And it's my understanding there was no
- 6 priority set for any agencies. So they're being
- 7 reviewed along with all the other agencies' requests.
- 8 A.G. BALDERAS: Okay. To the best that you
- 9 know, none of your positions have been approved for
- 10 exception to be filled at this time?
- 11 DIRECTOR ALZAHARNA: Correct.
- 12 A.G. BALDERAS: If you don't mind, I would
- 13 like to have my staff and CFO maybe work with DPS.
- 14 Unless the Board disagrees, I would think that it will
- 15 be critical -- I think a couple of the priority areas
- 16 for the freeze obviously is the fiscal crisis.
- I think that, after a few more days in the
- 18 special session, they will restabilize the remaining
- 19 budget. And I would like to see if the budget is
- 20 stabilized at least for the next fiscal year.
- 21 We as a Board would love to in our
- 22 communications support at least an exception across
- 23 the board for the Law Enforcement Academy for you to
- 24 begin to fill those positions. We may not be
- 25 successful.

- 1 But I can't imagine that we couldn't make our
- 2 request stronger if the A.G.'s Office is able to maybe
- 3 assist. And also it shouldn't be overly burdensome on
- 4 your staff to determine if these positions are
- 5 essential. But if there's no opposition in our
- 6 discussion from the rest of the Board, we can work
- 7 with you right after the special session.
- 8 DIRECTOR ALZAHARNA: Thank you. It is my
- 9 understanding that all of the paperwork that has gone
- 10 in we've submitted. So whatever we could get in
- 11 addition would be greatly appreciated.
- 12 A.G. BALDERAS: Great.
- 13 SECRETARY SHEA: Mr. Chairman, this is
- 14 Secretary Shea. If I can have an opportunity to kind
- 15 of give some clarification on that issue.
- A.G. BALDERAS: Sure.
- 17 SECRETARY SHEA: All the paperwork has been
- 18 submitted. The process has been that we submit it to
- 19 State Personnel, SPO reviews the exceptions. Then it
- 20 goes to DFA. DFA reviews those exceptions and makes
- 21 sure that there is funding in place to pay for those
- 22 exceptions.
- 23 And then it goes to the Governor's Office,
- 24 and then the Governor's Office makes the final
- 25 determination of approving. All the paperwork has

- 1 been submitted for the LEA. We are starting to get
- 2 returns back on approvals.
- We haven't got returns back on approvals for
- 4 the Academy positions. That's a little bit unique,
- 5 because we were asking for some reorganization rather
- 6 than just opening those instructor positions for being
- 7 filled.
- 8 So we are working with SPO and DFA and the
- 9 Governor's Office. And we certainly would welcome
- 10 some assistance from the A.G's Office to move those
- 11 forward. But we are starting to get some back. The
- 12 Academy ones have not been returned yet, but they have
- 13 been submitted.
- 14 A.G. BALDERAS: Great. Thank you, Secretary.
- 15 SHERIFF MENDOZA: This is Sheriff Mendoza.
- 16 If I can make a comment to that.
- 17 A.G. BALDERAS: Sure.
- 18 SHERIFF MENDOZA: I appreciate, Mr. Chair,
- 19 that the A.G.'s Office is willing to support the
- 20 opening of those positions. I think this would be a
- 21 good opportunity for the Board as a whole to also be
- 22 in support of that.
- If the paperwork has been submitted, I think
- 24 is it wouldn't hurt to put our support behind it as a
- 25 Board to fill those positions also.

- 1 A.G. BALDERAS: Great. We'll also probably
- 2 put a letter together. And we'll reflect that the
- 3 Board supports those exceptions as well.
- 4 SHERIFF MENDOZA: I also have one comment and
- 5 a question for the Director, if I may, Mr. Chair.
- A.G. BALDERAS: Sure.
- 7 SHERIFF MENDOZA: Just recently, at the
- 8 beginning of the year, I attended the cert-by-waiver
- 9 course; being retired prior to taking office as
- 10 sheriff, I did lose my certification.
- So I just want to commend the Law Enforcement
- 12 Academy and the instructors for the way they
- 13 instructed the courses, their professionalism, and the
- 14 content of the cert-by-waiver course. It was just
- 15 prior to COVID taking full effect on the Academy.
- And I just want to say it firsthand,
- 17 listening to the instructors and how they interact
- 18 with the students, how they interact with themselves
- 19 as staff members, that I was really impressed with the
- 20 cert-by-waiver course. And I just wanted to make that
- 21 statement as being there myself and having firsthand
- 22 experience about that.
- 23 And not to take away from that, but one
- 24 concern was brought to me by the instructors there at
- 25 the Academy. And the concern was that I guess they

- 1 used to be commissioned as law enforcement officers;
- 2 not just certified but commissioned.
- 3 And there was a concern that they weren't
- 4 commissioned as instructors. And I understand that, I
- 5 understand the concern.
- I think it's important that they not only be
- 7 certified as instructors, but also commissioned as law
- 8 enforcement officers. They are instructing cadets and
- 9 law enforcement officers that are going throughout the
- 10 State.
- And so I was just kind of concerned if maybe
- 12 the Director can address that or somebody in reference
- 13 to what the logic behind that was or if there was a
- 14 reasoning that maybe I just don't understand.
- 15 A.G. BALDERAS: Director, were you able to
- 16 hear that question?
- 17 DIRECTOR ALZAHARNA: Yes, I was. I'm not
- 18 sure if Cabinet Secretary Shea or Chief Johnson would
- 19 like to weigh in as well, first or last?
- 20 Historically my understanding is, when I
- 21 first came in, the instructor positions held a special
- 22 commission which was issued by the Chief of the State
- 23 Police.
- 24 And the reason for those commissions was in
- 25 the past the State Police may have utilized the

- 1 instructors for -- I don't know what you all refer to
- 2 them as, but special events or if they were requested
- 3 to man a post at the state fair or something like
- 4 that.
- 5 But these instructor positions it was my
- 6 understanding have never been full-time commissioned
- 7 positions. The commission has come from the State
- 8 Police as special commission. As this went on and I
- 9 looked into it, it was only recently -- the last
- 10 administration is the one who issued those special
- 11 commissions.
- In speaking with the Cabinet Secretary when I
- 13 first got on and addressing whether these positions
- 14 should be commissioned and then speaking with Chief
- 15 Johnson, the consensus was that they're not
- 16 commissioned positions, they weren't hired as
- 17 commissioned positions.
- 18 And their job description -- and there's some
- 19 conflict there, which is one reason we're looking at
- 20 reclassifications. They're not intended to be
- 21 on-the-street officers. They are intended to be
- 22 instructors at an academy.
- 23 SECRETARY SHEA: Mr. Chairman, this is
- 24 Secretary Shea. If I can chime in on that with your
- 25 permission.

- 1 A.G. BALDERAS: Sure.
- 2 SECRETARY SHEA: What Director Alzaharna has
- 3 laid out is correct. We looked at the positions as
- 4 instructors, looked at our other Academies, satellite
- 5 Academies, and the use of adjunct instructors.
- And it's not a prerequisite to be able to
- 7 instruct law enforcement officers that you hold a
- 8 commission. What the prerequisite is is that you have
- 9 the ability to instruct.
- And the use of the commission, which is
- 11 causing conflict with regard to what their mission
- 12 was, which was to teach in the Academy versus as a
- 13 commissioned officer, are they active and working on
- 14 the street or working in a commission capacity.
- 15 So that was the rationale behind the special
- 16 commissions being taken away.
- 17 I've been involved with the Law Enforcement
- 18 Academy for quite sometime and was over at the Law
- 19 Enforcement Academy as a Basic Bureau Chief and an
- 20 Advanced Bureau Chief for nine and a half years.
- 21 And during that time, when I first came on
- 22 board, the instructors were commissioned. And the
- 23 commissions were removed probably -- for eight and a
- 24 half of that nine and a half years I was there, the
- 25 instructors were not commissioned and were very

- 1 effective in doing their job without requiring a
- 2 commission.
- 3 So it's been an off-and-on thing. Under the
- 4 previous administration, they were brought in with a
- 5 commission. And it's in a noncommission status at
- 6 this time.
- 7 We felt that focusing on their instructional
- 8 abilities rather than their reliance upon a commission
- 9 broadens the pool for people that we can bring in to
- 10 teach, especially those who have retired, whose
- 11 commissions or their certifications have lapsed but
- 12 they have a broad base of knowledge that they can
- 13 bring to the Academy instructors.
- And we didn't want to limit our pool of
- 15 possible instructors by tying them to a commission.
- 16 CHIEF ROMERO: Mr. Chair. This is Chief
- 17 Romero. Hopefully you all can hear better. I've
- 18 changed computers.
- 19 A.G. BALDERAS: You sound amazing.
- 20 CHIEF ROMERO: I certainly don't disagree
- 21 with the Secretary, because I did work as an
- 22 instructor and Bureau Chief at the Academy.
- I think the bigger problem here is the salary
- 24 that the instructors are paid compared to what a
- 25 commissioned officer can make if they stay out in the

- 1 field. I think that's part of the problem with them
- 2 trying to recruit qualified personnel to be
- 3 instructors at the Academy.
- 4 The second part of that is the PERA. The
- 5 PERA is significantly different for an instructor at
- 6 the Law Enforcement Academy than if they serve as a
- 7 commissioned officer out in the field.
- 8 So I think those may be a couple of issues
- 9 and maybe that's another way to look at it. Not so
- 10 much whether they're commissioned as law enforcement
- 11 officers as it is maybe looking at the salary and the
- 12 PERA aspect of this. I just wanted to throw that in.
- 13 DIRECTOR ALZAHARNA: Chairman.
- 14 A.G. BALDERAS: Yes, Director.
- 15 DIRECTOR ALZAHARNA: As far as the salary,
- 16 coming into this -- a little more history -- the last
- 17 time the job classification was revised, there was no
- 18 job classification for a Law Enforcement Academy
- 19 instructor. It doesn't exist.
- So what has happened over the years is other
- 21 classifications have been revised to fit them in.
- 22 Currently the classification that these instructors
- 23 fit under is the old MTD -- and I apologize, Chief
- 24 Johnson, SUD, SID -- positions which were sworn.
- 25 And probably 90 percent of that

- 1 classification says that this position is out on the
- 2 road, making traffic stops. I mean the whole job
- 3 classification reads like a sworn officer out on the
- 4 street.
- 5 And they added one little paragraph at the
- 6 bottom that says, "If you work at the LEA." So the
- 7 classification there is actually at a higher pay band
- 8 as well. So they are getting paid what a sworn
- 9 commissioned officer would get paid, whether they are
- 10 commissioned or not, due to the classification.
- 11 A.G. BALDERAS: Any discussion on this?
- 12 SHERIFF MENDOZA: This is Sheriff Mendoza.
- 13 Thank you for clarifying that. I just think that
- 14 there is some concern from some of the instructors,
- 15 maybe not all of the instructors, about being
- 16 commissioned and having to travel all over the State.
- 17 And sometimes they are armed.
- And I think it would be a good benefit to
- 19 have them commissioned in case they in their travels
- 20 have to react to some type of emergency, that they
- 21 would be able to at least have some type of authority.
- I'm not trying to say how the Academy should
- 23 be run or whether they're just teachers or if they can
- 24 be utilized as a resource when they're out and about,
- 25 because I know they're not just in the Academy in a

- 1 classroom all the time.
- 2 But thanks for the clarification. And I
- 3 don't know if there's any further discussion on that.
- 4 SERGEANT ANDERSON: Hollie Anderson,
- 5 Mr. Chairman.
- 6 A.G. BALDERAS: Go ahead, Board Member.
- 7 SERGEANT ANDERSON: Yeah. My question is
- 8 what exactly is their role to be expected. Are they
- 9 expected to respond as law enforcement in situations
- 10 when they are traveling about the State or are they
- 11 specifically supposed to be instructors at the
- 12 Academy?
- I think their history in previously being law
- 14 enforcement is very important, because it helps you to
- 15 understand the aspects in teaching law enforcement
- 16 material. But I don't know that it should be
- 17 required, depending on what is expected of them as
- 18 their job description.
- 19 Are they expected to be instructors at
- 20 academies or are they expected to have a dual role as
- 21 law enforcement throughout the State or as instructors
- 22 at the Academy?
- A.G. BALDERAS: That's a good question, Board
- 24 Member. Any further discussion on that point?
- 25 DIRECTOR ALZAHARNA: Director Alzaharna,

- 1 Chairman. In my tenure here, the expectation is that
- 2 they have been instructors at the Academy. In
- 3 following up and in initial discussions with Chief
- 4 Johnson and the role they would play with the special
- 5 certification, that was part of the discussion, was
- 6 that they aren't expected to react as law enforcement
- 7 officers.
- And they aren't traveling. I mean in their
- 9 personal time, they are. But right now, currently, in
- 10 our situation they are not traveling, they're here
- 11 instructing.
- 12 In working with directors of state academies
- 13 throughout the country -- I can't give you a quote
- 14 number. But short of like the Alaska State Troopers
- 15 running their state academy and the New Mexico State
- 16 Police running theirs, most academies set up like
- 17 ours, their instructors are not commissioned. They
- 18 are hired because of their previous background and
- 19 knowledge in law enforcement, but they are hired to
- 20 teach.
- 21 A.G. BALDERAS: Thank you, Director. Any
- 22 further discussion on the certifications of the
- 23 instructors?
- 24 CHIEF JIMENEZ: Mr. Chair, if I may.
- A.G. BALDERAS: Yes.

- 1 CHIEF JIMENEZ: This is Chief Roger Jimenez
- 2 with the Espanola Police Department.
- 3 A.G. BALDERAS: Good morning.
- 4 CHIEF JIMENEZ: Good morning. Good morning,
- 5 everybody. So I did work there for about five years
- 6 at the Law Enforcement Academy. And one thing that I
- 7 would stress is that, especially if we're going to be
- 8 changing and updating the curriculum, is how are we
- 9 expecting these instructors to teach the updated
- 10 curriculum and have the modern day use of such
- 11 curriculum to train our officers.
- 12 You know, I understand a lot of the retired
- 13 experience that the instructors bring. But as you
- 14 know we have multiple sections of our curriculum that
- 15 are all hands-on.
- So how are we going to make sure that these
- 17 instructors are teaching the proper techniques, proper
- 18 use of force, proper hands-on curriculum if these
- 19 people, the instructors, haven't done so in awhile on
- 20 the streets.
- 21 The other thing I wanted to add is, when I
- 22 was working there, we actually responded to a couple
- 23 of our surrounding areas in the schools for
- 24 active-shooter scares.
- 25 We actually responded to those when I was

- 1 there. And we actually were working with State
- 2 Police. It was a minimal time because the chief at
- 3 the time, I believe it was Kassetas, changed it.
- But we went out working on DWI roadblocks,
- 5 special events such as the state fair. And I think
- 6 these instructors could be used during this time,
- 7 especially in the time of COVID or when we don't have
- 8 an Academy class going on; that these officers and
- 9 instructors could actually be utilized on the streets
- 10 to supplement, you know, whether it's State Police or
- 11 any agencies, to do traffic events or DWI roadblocks
- 12 and assist other agencies. But that's just my
- 13 opinion. Thank you for your time.
- 14 A.G. BALDERAS: Sure.
- 15 DIRECTOR ALZAHARNA: Director Alzaharna,
- 16 Chairman.
- 17 A.G. BALDERAS: Yes. Go ahead.
- 18 DIRECTOR ALZAHARNA: Our instructors will be
- 19 trained and will receive training when we get
- 20 instructors hired. So the way that they will keep up
- 21 with what is current is by keeping them up with
- 22 current training.
- I can't speak as to what has happened in the
- 24 past. I can speak right now and tell you the load
- 25 that this staff is under. They don't have -- and even

- 1 if we were fully staffed, they don't have the time --
- 2 no offense (inaudible).
- A.G. BALDERAS: We lost you, Director.
- 4 DIRECTOR ALZAHARNA: Instructors don't have
- 5 copious amounts of spare time to be responding. Can
- 6 you hear me?
- 7 A.G. BALDERAS: Yes.
- 8 DIRECTOR ALZAHARNA: I'm getting a message
- 9 that's coming up when it says my audio is unstable. I
- 10 apologize.
- 11 These instructors, with a curriculum that
- 12 hasn't been updated in close to 15 years -- and there
- 13 may have been a lot of things that I won't say weren't
- 14 being done. But there are a lot of things now that
- 15 need to be done, that need to be done by the people
- 16 who are hired to do those positions.
- And I don't see a large amount of free time
- 18 for our instructors to be out doing anything except
- 19 working on instructing and improving the curriculum
- 20 here at the Academy.
- 21 A.G. BALDERAS: Thank you, Director. I was
- 22 going to suggest maybe, in terms of moving the
- 23 discussion forward, it seems like there's a lot of
- 24 interest. I would say it dovetails with continued
- 25 review in terms of the topic of modernizing the

- 1 curriculum.
- 2 A subcategory could be, in addition to the
- 3 curriculum, Director, just giving us a thorough
- 4 assessment and understanding of the qualifications and
- 5 certification of your instructor pool. Moving forward
- 6 I think we could do that in a clean way and advance
- 7 the discussion into our next few meetings.
- DR. GREEN: Mr. Chairman.
- 9 A.G. BALDERAS: Yes.
- DR. GREEN: Could I just have a brief moment
- 11 to talk about the elephant in the middle of the room.
- 12 A.G. BALDERAS: Sure. We lost you.
- DR. GREEN: My concern is that (inaudible)
- 14 shootings. And some of that is a direct result of
- 15 routine traffic stops. And so I think that the
- 16 curriculum should include not only de-escalation but
- 17 implicit bias training. I think that's critical.
- 18 A.G. BALDERAS: Thank you, Board Member. Any
- 19 further discussion on that?
- As you can see, Director, there's a lot of
- 21 enthusiasm to kind of dive in. We would like to be
- 22 active in the summation of the current curriculum. I
- 23 understand that it's dated.
- There have been some requests directly from
- 25 our Board Members that we are waiting for outstanding

- 1 information specifically in some of these content
- 2 areas.
- 3 So we'll be following up with you and your
- 4 staff. But by all means, if we need to commit staff
- 5 to make sure that each of our Board Members have their
- 6 requisite requests related to the curriculum of their
- 7 specific interests, we would appreciate any
- 8 (inaudible) especially now in this summer. I think
- 9 this Board kind of wants to develop their own opinion
- 10 of where the curriculum is evolving as well.
- 11 So thank you for the implicit bias discussion
- 12 as well and discussing it at the next meeting would be
- 13 great.
- One goal that I'd love is for our Board
- 15 Members to have their opinions supported by their own
- 16 review of some of the content in the curriculum. And
- 17 I think that would go along well for us to be able to
- 18 weigh in where we think the curriculum should head as
- 19 well in a timely manner.
- 20 ITEM NO. 9: PUBLIC COMMENT
- 21 A.G. BALDERAS: I know we had someone sneak
- 22 in. I would like to kind of open this to public
- 23 comment, item No. 9, if we have members of the
- 24 community.
- I ask that generally we be supportive of

- 1 public comment. We try to limit it to under five
- 2 minutes for efficiency so we can get to discipline.
- 3 And I don't have a list in front of me. Usually my
- 4 staff hands me a list of individuals.
- 5 MR. MECHELS: Mr. Chairman, Chris Mechels. I
- 6 would like to comment.
- 7 A.G. BALDERAS: Chris, welcome.
- 8 MS. MEDRANO: Mr. Chair.
- 9 A.G. BALDERAS: Yes.
- 10 MS. MEDRANO: I did have a request first from
- 11 Mr. -- and I don't know how to say his last name. I'm
- 12 sorry. His first name is Paul.
- MR. SKOTCHDOPOLE: Paul Skotchdopole.
- 14 A.G. BALDERAS: Hello, Paul.
- 15 MR. SKOTCHDOPOLE: Good morning, Chairman.
- 16 How are you, sir?
- 17 A.G. BALDERAS: Good. Mr. Mechels, do you
- 18 mind deferring to Paul first and then we can recognize
- 19 you right after?
- MR. MECHELS: Fine.
- 21 A.G. BALDERAS: Okay. Thank you.
- MR. SKOTCHDOPOLE: Can everyone hear me?
- A.G. BALDERAS: We can all hear you.
- 24 MR. SKOTCHDOPOLE: Okay. I just wanted to
- 25 make sure I didn't have any echo in the background.

- 1 I'll keep this short. I have a written statement that
- 2 I would like to read into the record.
- Good morning, Honorable Chair and Honorable
- 4 Board Members. I am Paul Skotchdopole, the Deputy
- 5 Commander of the Internal Affairs Professional
- 6 Standards Division in the Albuquerque Police
- 7 Department.
- 8 That unfortunately will possibly be changing
- 9 soon due to an arbitrary decision made by Deputy
- 10 Director Brian Coss. Prior to my current position, I
- 11 was the Assistant Lead Investigator with the City of
- 12 Albuquerque's Police Oversight Agency for 13 years and
- 13 four months.
- 14 The agency is tasked with investigating
- 15 citizen police complaints against Albuquerque Police
- 16 officers. Many of you have seen the result of our
- 17 work in your disciplinary process with regards to
- 18 police officer certification. And I'm here today to
- 19 discuss that certification process.
- I started my career with the Albuquerque
- 21 Police Department 38 years ago. I became a certified
- 22 officer while working for the Las Vegas, New Mexico,
- 23 Police Department, where I served for 16 and a half
- 24 years, rising to the rank of deputy chief.
- I served as the Belen, New Mexico, Police

- 1 Chief for three and a half years. I retired from that
- 2 position and later went to work with the Civilian
- 3 Police Oversight Agency.
- 4 During my long career, I served as an adjunct
- 5 instructor for the New Mexico Law Enforcement Academy
- 6 and I taught recruits in many areas. I have over
- 7 1,000 hours of advanced training and I hope most of
- 8 the advanced training level certificates offered by
- 9 the State of New Mexico Law Enforcement Academy,
- 10 including an executive level certificate.
- 11 At the Civilian Police Oversight Agency,
- 12 aside from conducting investigations, I was a member
- 13 of APD's Office of Policy and Analysis. And for a
- 14 numbers of years, I assisted APD with policy
- 15 development on such critical issues such as use of
- 16 force, pursuit policy, use-of-force investigation and
- 17 reporting, as well as many other policies.
- 18 Albuquerque Mayor Keller asked me to join the
- 19 Albuquerque Police Department and assist them in their
- 20 continuing reform effort under the court-approved
- 21 settlement agreement with the Department of Justice.
- 22 At the time my certification was listed as inactive,
- 23 but I was retired (inaudible).
- In August of 2018, I submitted my Part 1
- 25 packet for review for certification by waiver. And in

- 1 September of 2018, Director Marshall approved my
- 2 Part 1 application for certification by waiver.
- 3 He had determined that, based on the
- 4 application and based upon my experience, that I was
- 5 considered a law enforcement administrator and I could
- 6 attend cert by waiver.
- 7 The City of Albuquerque was creating the
- 8 deputy commander positions at the time and had to get
- 9 the positions approved. I contacted Academy staff
- 10 about the delay in creating the position and was
- 11 assured in writing that my Part 1 approval was good
- 12 for awhile and that it was only Part 2, the medical
- 13 and the psychological, that expired after one year.
- In January of 2020, I was offered the
- 15 position of Deputy Commander. I again contacted
- 16 Academy staff and was informed in writing that my
- 17 Part 1 was still good and all I needed to do was
- 18 complete Part 2.
- In the next few months, I went through the
- 20 medical and psychological, passing and completing all
- 21 of the requirements for Part 2. I had been granted an
- 22 exception. I was approved to attend
- 23 certification by waiver. And APD hired me because of
- 24 that approval from the New Mexico Law Enforcement
- 25 Academy.

- 1 Until this week I was enrolled in APD's
- 2 Certification-by-Waiver Program. Less than a few
- 3 training days away from taking the certification exam,
- 4 I was contacted by Deputy Director Brian Coss.
- 5 Mr. Coss informed me that my Part 1
- 6 acceptance was expired and that it expired after one
- 7 year and what the previous staff member told me in my
- 8 email of January 2020 was a miscommunication.
- 9 There is nothing in State statute, there is
- 10 nothing in New Mexico Administrative Code, there is
- 11 nothing in Academy rules and regulations that state
- 12 the Part 1 expires after a year.
- Mr. Coss seems to have taken it upon himself
- 14 to make this rule. He asked me to resubmit my Part 1
- 15 packet for review again because the Academy lost my
- 16 original Part 1 packet.
- 17 The original packet would have contained
- 18 documentation as to why I had been granted the
- 19 exception to attend certification by waiver. Mr. Coss
- 20 told me that I really needed to embellish -- or
- 21 something to that effect -- my resubmitted application
- 22 because I had not been a commissioned officer in a
- 23 long time.
- I resubmitted a copy of the original along
- 25 with my objection that Part 1 expires after a year.

- 1 Three days before I was to sit for the certification
- 2 exam, Mr. Coss advised me in writing that I am being
- 3 denied certification by waiver.
- 4 Mr. Coss made up an unwritten rule to follow
- 5 and decided to deny my application three days away
- 6 from me taking the certification exam. Because of his
- 7 decision apparently backed by the Director, I may lose
- 8 my title and suffer a loss in pay.
- 9 I wanted to make you aware of this issue. I
- 10 was made a promise by the New Mexico Law Enforcement
- 11 Academies, a promise that was not honored. And I
- 12 would like to be able to finish my training and sit
- 13 for the exam.
- 14 Furthermore, I would request that this matter
- 15 be placed on the next meeting agenda as an action
- 16 item. On the New Mexico Law Enforcement Academy
- 17 website, it say that integrity is, "Your word is your
- 18 bond." And it says, "Keep your word."
- 19 Regardless of the outcome, I'll continue to
- 20 serve the citizens of the State of New Mexico as I
- 21 have for the past 38 years and the people of
- 22 Albuquerque to the best of my ability. I thank all of
- 23 you for your service and dedication to the people of
- 24 this great state. And I respectfully stand before you
- 25 for questions.

- 1 A.G. BALDERAS: Thank you, Paul. Can you
- 2 spell your last name.
- 3 MR. SKOTCHDOPOLE: Yes, sir. My last name
- 4 spelling is S-k-o-t-c-h-d-o-p-o-l-e.
- 5 A.G. BALDERAS: Thank you. Are there any
- 6 questions at this time?
- 7 (No response.)
- A.G. BALDERAS: We thank you for your input
- 9 and presentation. We'll take that under advisement.
- 10 MR. SKOTCHDOPOLE: Thank you, sir.
- 11 A.G. BALDERAS: Mr. Mechels.
- 12 MR. MECHELS: Thank you, Director. Chris
- 13 Mechels. I am a citizen making public comment.
- 14 Two points I would like to raise this morning
- 15 are concerning the curriculum and the use of force.
- 16 First, you were addressing the curriculum
- 17 this morning. And I've been addressing curriculum
- 18 concerns with this Board since January 2014.
- 19 It's my observation that since that point you
- 20 have never run a legal curriculum because at that
- 21 point you departed from the IADLEST, the national
- 22 organization that you belong to, that you're chartered
- 23 under, that the curriculum established at that point
- 24 is not in concert with IADLEST rules and practice.
- So basically the curriculum you ran from

- 1 January of 2014 has been illegal and it should be
- 2 changed. What bothers me is that you're looking to
- 3 changing it again outside of the national standards.
- 4 The Director rightly referred to the fact
- 5 that she needs to do a job task analysis. That is the
- 6 way that the national standards work, that is how you
- 7 implement a curriculum under that regime. You should
- 8 not be going forward to develop a curriculum -- which
- 9 I fully support the development of -- outside of the
- 10 national standards.
- 11 Please, follow the standards, do a job task
- 12 analysis, get back on board. Part of the national
- 13 conversation right now is that the lack of standards
- 14 of police forces.
- We have that problem, really bad much worse
- 16 than Minnesota. We've had it here since 2014.
- 17 Please, let's get back on board with the national
- 18 standards. We can't just keep doing the New Mexico
- 19 rules.
- 20 So enough of that. I really support the
- 21 Director. She needs the staff, she needs to do a job
- 22 task analysis. You need a new curriculum. Do it the
- 23 right way.
- The other thing which is much in the news
- 25 these days because of Floyd in Minneapolis is use of

- 1 force. I point out that there was a brief attempt,
- 2 which I commend, by the current Chair back in December
- 3 of 2016 when he launched an effort at the end of the
- 4 year, in December of 2016, to address use-of-force
- 5 policies across the State and to examine use-of-force
- 6 incidents across the State. A great idea.
- 7 Unfortunately the subcommittee that was
- 8 formed at that time to implement that was chaired by
- 9 Pete Kassetas. And Pete Kassetas and Chris McCall,
- 10 who was also a Member of the Board, senior member of
- 11 the Board, pretty much cut the legs off the idea. And
- 12 what we got out of it was pretty much nothing.
- 13 It was a good idea. It is still a good idea.
- 14 The Board really should kick up that idea, which was
- 15 to examine all the use-of-force policies across the
- 16 State for uniformity and good practice and to examine
- 17 police (inaudible) across the State.
- This is very difficult because obviously, at
- 19 that point and today, you would find a lot of
- 20 resistance within the police community to examining
- 21 those policies and those practices, which is exactly
- 22 why you need to do that because we have that problem
- 23 at the national level. We have that problem very
- 24 seriously here at the State.
- 25 I commend the Chair for his effort in 2016

- 1 which, of course, unfortunately did not come to
- 2 fruition. Please, bring that effort again because we
- 3 desperately need to do that. That's the end of my
- 4 comments.
- 5 A.G. BALDERAS: Thank you Mr. Mechels. I
- 6 will actually circulate those recommendations from the
- 7 review they are citing to the current Board. Thank
- 8 you.
- 9 MR. MECHELS: Thank you.
- 10 A.G. BALDERAS: Do we have any more public
- 11 comment?
- MR. BARRETT: Yes.
- 13 A.G. BALDERAS: Great.
- MR. BARRETT: Good morning, Mr. Chair. My
- 15 name is Patrick Barrett. And I represent a group
- 16 called Sankofa Men's Leadership Exchange. And we're
- 17 just happy to be a part of the process of how do we
- 18 improve relations with law enforcement.
- So if at all possible, is there some type of
- 20 way that you have documents? We looked at the past
- 21 minutes. But to make sure that we're up to speed
- 22 about what's going on with this Board?
- A.G. BALDERAS: Thank you. Can you kind of
- 24 describe a little bit about your group, your
- 25 organization.

- 1 MR. BARRETT: No problem. So we are a group
- 2 of black men here in Albuquerque who try to
- 3 proactively work on social issues within our
- 4 community. So in the past couple years, we've been
- 5 working with APD along with the reform.
- So some of the projects we've worked on is we
- 7 sent a group of men to the Police Academy here in
- 8 Albuquerque. Once we completed an Academy, we wrote
- 9 up a report along with recommendations. And so now
- 10 we're still doing that work. But we also do a lot of
- 11 work around education and reform as well.
- 12 A.G. BALDERAS: Great. One thing I could
- 13 offer that might make it a little bit easier is we'll
- 14 figure out how to get your contact information to the
- 15 A.G.'s Office.
- We can set up a call with you and your
- 17 organization to kind of hear about some of the
- 18 milestone work you've done already in the community.
- 19 And then, as we kind of hear what your goals are, we
- 20 can facilitate putting you in contact with the LEAB.
- 21 It's kind of a complex structure. We have
- 22 the Department of Safety and the LEAB under it. Our
- 23 Board is comprised of governor appointees and A.G.
- 24 staff and personnel.
- 25 But it sounds like this is a proactive

- 1 initiative. So maybe we just set up a call with you
- 2 first and hear a little bit more. And then we can
- 3 kind of do the heavy legwork and either get
- 4 information for you or figure out a proactive way
- 5 where you can interact with the LEAB.
- 6 MR. BARRETT: All right. Thank you so much.
- 7 A.G. BALDERAS: Thank you.
- 8 Matt, is there a way to get his information?
- 9 MR. BACA: Mr. Barrett, I just sent you a
- 10 message in the chat function with my email address.
- 11 So if you wouldn't mind sending me a note and
- 12 exchanging contact, we can take it from there.
- MR. BARRETT: Thank you so much, Board.
- 14 A.G. BALDERAS: And also as the Chair who has
- 15 kind of seen a lot of diverse members and public
- 16 comment, Mr. Mechels is one of our long-time
- 17 participants, we welcome you to these meetings. We
- 18 have them four times a year.
- So we want to keep you as engaged as possible
- 20 as we try to get past information for you. But we
- 21 always welcome your continued participation. We do
- 22 about four meetings a year. So welcome and thank you
- 23 for taking some time.
- MR. BARRETT: Thank you.
- 25 MS. MEDRANO: Chairman, we also had Chief

- 1 Jimenez sign up for public comment.
- 2 A.G. BALDERAS: Great. Chief, I know we
- 3 heard from you earlier. Do you have something to add?
- 4 CHIEF JIMENEZ: Yeah. Good morning,
- 5 Mr. Chair and Members of the Board. I apologize about
- 6 talking earlier.
- 7 I just wanted to reiterate, when I was
- 8 working there at the Academy, we were working and
- 9 updated the curriculum in 2015/2016. I don't know
- 10 where that curriculum went after I left. But, you
- 11 know, maybe the Director could check with any staff
- 12 that is currently there, maybe Deputy Director Coss.
- But I know we worked on updating the
- 14 curriculum every year while I was there. And I was
- 15 there from 2014, all the way up to 2018. So maybe
- 16 something to look at there.
- 17 A.G. BALDERAS: Thank you.
- 18 CHIEF JIMENEZ: You're welcome, sir. The
- 19 other thing I wanted to just kind of touch on again is
- 20 it's my understanding that, in order to be a certified
- 21 DPS instructor, you have to have a law enforcement
- 22 certificate. Is that correct, Director?
- DIRECTOR ALZAHARNA: Yes. The requirement
- 24 for hire is at a minimum a general instructor law
- 25 enforcement certificate or equivalent from another

- 1 state.
- 2 CHIEF JIMENEZ: Okay. Thank you, ma'am. So
- 3 if we're looking at hiring from what I gather more
- 4 often than not retired police officers, how are we
- 5 going to make sure that these officers have the
- 6 current certification to become DPS instructors?
- 7 Because it's my understanding you cannot be a DPS
- 8 certified instructor unless you have a current
- 9 certification.
- 10 And if you're no longer commissioned to be a
- 11 law enforcement officer through DPS, where would they
- 12 be getting their certification from? Will they be
- 13 required to go through a cert by waiver? And then
- 14 what happens with their certification and commission?
- 15 DIRECTOR ALZAHARNA: Chairman, this is
- 16 Director Alzaharna. I can't cite the specific NMAC
- 17 regulation. But it is in there that anybody who is
- 18 working in a full-time capacity at any training
- 19 academy, that their certification continues to be
- 20 valid.
- 21 So that does not hinder that. They continue
- 22 to be certified the whole time they are employed at
- 23 the Academy as an instructor.
- 24 CHIEF JIMENEZ: Okay. Great. Thank you. So
- 25 if they come in retired, that doesn't mean that they

- 1 have a current commission or a current certification.
- 2 But they have to go through the cert by waiver. And
- 3 then at that point they will keep their certification.
- 4 Now, the question that I want the Board to
- 5 really think about is, you know, everywhere nationally
- 6 now we're having these issues with George Floyd and
- 7 the use of force and the excessive use-of-force
- 8 incidents.
- 9 And a lot of these incidents are involving
- 10 experienced police officers that have been on the
- 11 streets for many, many years. And now we're asking
- 12 retired police officers to come in and now teach our
- 13 brand-new cadets and officers or recruits the
- 14 experience that they've had in their entire career.
- In my experience that doesn't necessarily
- 16 mean that just because they have the experience as a
- 17 police officer means that that's the right experience
- 18 that we need to be teaching to our new cadets. As you
- 19 all know, curriculum changes, policies change. And we
- 20 should be updating policies and curriculum at least
- 21 yearly.
- So those are things that I urge the Board to
- 23 really look at. You know, if we're looking at retired
- 24 experienced officers, are they actually doing and
- 25 teaching things that we want them to be teaching our

- 1 brand-new cadets.
- 2 You know, I know I came into the Academy
- 3 working there. And I had at least 10, 12 years of
- 4 experience. But I was also open to change, you know.
- 5 So we've got to make sure that these
- 6 instructors that they're going to be teaching are
- 7 going to be moldable and looking at doing what's right
- 8 in the policies and teaching and be fit enough to get
- 9 out there and actually do the hands-on curriculum like
- 10 the defensive tactics. Thank you, sir.
- 11 A.G. BALDERAS: Thank you, Chief.
- I think that wraps up our portion of public
- 13 comment unless I missed someone out there. I'm going
- 14 to do just a housekeeping approach. I think it would
- 15 be well served if we could just take a five-minute
- 16 break. And I've got 10:35. I will promptly continue
- 17 the meeting at 10:40.
- 18 Is there any objection to taking a brief
- 19 housekeeping break before we get into the rest of the
- 20 agenda?
- 21 (No response.)
- 22 A.G. BALDERAS: Okay. Great. We will go
- 23 back on at 10:40.
- 24 (Recess.)
- 25 A.G. BALDERAS: We are going back on the

- 1 record. Can we state who all is present.
- 2 CHIEF JOHNSON: Tim Johnson is present.
- 3 MS. MONAHAN: Connie Monahan is present.
- 4 CHIEF ROMERO: Tom Romero, present.
- DR. GREEN: Bobbie Green, present. Present.
- A.G. BALDERAS: I see Dr. Green. Monica is
- 7 back.
- 8 DIRECTOR ALZAHARNA: The Director is back.
- 9 A.G. BALDERAS: Thank you, Director.
- 10 DIRECTOR ALZAHARNA: As a side note, Chief
- 11 Garcia emailed me and said he's been trying to get on
- 12 but has been having technical difficulties since nine.
- A.G. BALDERAS: Okay. I'll have my staff
- 14 reach out to him.
- 15 Is Board Member Anderson back?
- SERGEANT ANDERSON: Yes, sir, I'm here.
- 17 A.G. BALDERAS: Great. I think we have a
- 18 quorum. Let me just quickly transition us.
- The discussion and the dialogue both from the
- 20 Board, the LEAB, and also even from the citizen and
- 21 public comment is as dynamic as I have ever seen. And
- 22 also the collaboration. So I'm excited.
- Just as a follow-up, I will get the Board the
- 24 2016 recommendations from the law enforcement review
- 25 that was done in I believe 2015/2016. I will make

- 1 sure our staff follows up with some of the community
- 2 comment to give them updates and have them engaged in
- 3 the curriculum and also the instructor discussion.
- 4 And then finally, as a follow-up to this
- 5 meeting, we will formulate a letter of support for the
- 6 LEAB, both in the exceptions, so that we can fully
- 7 staff the Board and also consider potentially
- 8 additional investment in implementing our world-class
- 9 curriculum.
- 10 ITEM NO. 10: RATIFICATION OF CERTIFICATIONS FOR LAW
- 11 ENFORCEMENT OFFICERS
- 12 A.G. BALDERAS: We now are moving to some
- 13 other business, ratification of our certifications.
- 14 And we also have some other topics that the Director
- 15 has placed on the agenda.
- So I will direct our attention to item
- 17 No. 10, ratification of certifications for law
- 18 enforcement officers, which will be qualified and
- 19 structured by Director Alzaharna.
- You have the floor, Director.
- 21 DIRECTOR ALZAHARNA: Thank you, Chairman.
- 22 The first attachment under ratifications is
- 23 Exhibit A. And it is for police officer Certification
- 24 Nos. 19-0279-P through 19-0305-P.
- 25 A.G. BALDERAS: I'm sorry, Director. I'm

- 1 having a little trouble with the audio. Can you state
- 2 the exhibits again.
- 3 DIRECTOR ALZAHARNA: Yes. I started with
- 4 Exhibit A. Do you need the cert numbers again?
- 5 A.G. BALDERAS: Yes.
- 6 DIRECTOR ALZAHARNA: It's 19-0279-P through
- 7 19-0305-P.
- 8 A.G. BALDERAS: Great. And what is it the
- 9 final exhibit on that agenda item No. 10?
- 10 DIRECTOR ALZAHARNA: I apologize. Usually
- 11 we're running through them individually.
- 12 A.G. BALDERAS: I thought we encapsulated
- 13 them with the exhibit; and to ensure that we're
- 14 working with the same exhibits, we state the ending
- 15 numbers of the final exhibit.
- Let me clarify what I've got in front just so
- 17 we're on the same page, Director. I've got agenda
- 18 item No. 10, exhibit list of certifications for
- 19 ratification, Exhibit A ending in 0279 or 0305 as you
- 20 earlier stated. And then I have that grouping all the
- 21 way from A to J, Certification Nos. 20-0073 through
- 22 20-0083. Do you have the same exhibit, Director, in
- 23 terms of all those attachments?
- 24 DIRECTOR ALZAHARNA: Yes. We have Exhibits A
- 25 through J. Some of them, when it says the first

- 1 number through the last number, they are all
- 2 chronological. Some of them, for like the CBW, they
- 3 are nonsequential.
- 4 A.G. BALDERAS: Got it. I see. So I think I
- 5 understand you now. I will not interrupt you. I
- 6 understand that you are at Exhibit A, which begins at
- 7 0279-P and ends in 0305-P.
- 8 DIRECTOR ALZAHARNA: Yes, sir.
- 9 A.G. BALDERAS: Okay.
- 10 DIRECTOR ALZAHARNA: And with these needing
- 11 to be voted on, would you like me to refer to all of
- 12 them and will there be one vote?
- 13 A.G. BALDERAS: I think we can go through
- 14 them. I don't know if there's any feedback from the
- 15 Board. We're all looking at the same packets. I
- 16 think we can be efficient. It will take us a little
- 17 bit of time. I don't know that we have much of a
- 18 choice.
- 19 DIRECTOR ALZAHARNA: Would you like to vote
- 20 after each exhibit or after I have read them in
- 21 totality?
- 22 A.G. BALDERAS: That I'll refer to my
- 23 counsel. Are we able to isolate and identify each
- 24 exhibit individually, start to end, and then one voice
- 25 vote motion or do we need to go through each Exhibit A

- 1 through J.
- 2 MR. KREIENKAMP: Mr. Chair, I do think that
- 3 you can vote on all of them. I do recommend that
- 4 Director Alzaharna go through each exhibit and make
- 5 sure that that's clear.
- I mean obviously, if a Member of the Board
- 7 has an objection to that procedure, then you can vote
- 8 individually. You can vote as a group. But I do
- 9 recommend that all of those be read into the record by
- 10 the Director.
- 11 A.G. BALDERAS: Okay. I'm comfortable with
- 12 that. I will reflect for the record as well, when we
- 13 cite the top of the exhibit as well as the ending
- 14 number exhibit, we have these exhibits in written form
- 15 in our pamphlet. So we are all individually verifying
- 16 Director Alzaharna's reference points as well when we
- 17 consider the motion and the passage.
- 18 CHIEF ROMERO: Mr. Chair, this is Tom Romero.
- 19 A.G. BALDERAS: Go ahead, Vice Chair.
- 20 CHIEF ROMERO: Mr. Chair, Director, if I
- 21 could just clarify, because some of this paperwork
- 22 came in late. I'm trying to get it organized. So on
- 23 Exhibit J as in John, on the agenda that I have, it
- 24 shows the last cert number as being 20-0081-P on the
- 25 agenda. Is that correct?

- 1 DIRECTOR ALZAHARNA: Yes, sir.
- 2 CHIEF ROMERO: Okay. On Exhibit J in the
- 3 documents I was sent, the last cert number is
- 4 20-0083-P. So it's different from what's on the
- 5 agenda. Is that correct?
- 6 DIRECTOR ALZAHARNA: I see the discrepancy
- 7 there.
- 8 CHIEF ROMERO: So, Mr. Chair, I would defer
- 9 to legal counsel, if that's an issue or a problem.
- 10 A.G. BALDERAS: That's a great catch. What
- 11 is the remedy, Counselor?
- 12 MR. KREIENKAMP: Yes. Director Alzaharna and
- 13 I had this conversation before the meeting. So I
- 14 recommend that the Director read from the agenda the
- 15 certifications that are on the agenda. If it wasn't
- 16 listed on the agenda, then I don't think that we can
- 17 add it.
- 18 But as long as, you know, it's clear to the
- 19 Board what the Board is voting on and that Director
- 20 Alzaharna reads, you know, those certification numbers
- 21 into the record, that should be fine.
- 22 A.G. BALDERAS: Great. So I understand the
- 23 remedy to be that we would not consider a couple of
- 24 the certifications and we would reflect an oral
- 25 reference point. For instance, on Exhibit J, the

- 1 numbers have to reflect the numbers on the agenda.
- 2 Okay. I don't think there's any opposition to that.
- 3 Director, you can make that modification in
- 4 your presentation.
- 5 DIRECTOR ALZAHARNA: Yes, sir.
- A.G. BALDERAS: Okay. Let's go ahead and
- 7 start on Exhibit A. And I'll hold for a motion and
- 8 second at the end of your presentation of the exhibits
- 9 from A to J. Thank you.
- 10 DIRECTOR ALZAHARNA: Exhibit B, Certification
- 11 No. 19-0306-P. Exhibit C, Certification
- 12 Nos. 19-0307-P consecutively through 19-0330-P.
- 13 Exhibit D, Certification Nos. 19-0354-P through
- 14 19-0360-P.
- 15 Counsel, the numbers are on the agenda, but
- 16 they are listed differently on the next two exhibits.
- MR. KREIENKAMP: As long as they are included
- 18 on the agenda. I would go off of what's on the
- 19 agenda. So that's the list that I would go off of.
- 20 If it's not on the agenda, I wouldn't include it.
- 21 DIRECTOR ALZAHARNA: Exhibit E, 19-0342-P
- 22 through 19-0360-P.
- A.G. BALDERAS: I'm sorry. Can you state E
- 24 again, the ending numbers. I've got 0353.
- 25 DIRECTOR ALZAHARNA: That's why I say,

- 1 there's a discrepancy. But the agenda encompasses the
- 2 correct numbers.
- For Exhibit E, No. 19-0342-P through
- 4 19-0360-P.
- 5 A.G. BALDERAS: Okay. I'm seeing that as F,
- 6 not E. So I guess I'm asking for a restatement of E,
- 7 Exhibit E. What you said was 19-0342. I think where
- 8 we have a discrepancy is our agenda shows 19-0353 as
- 9 the ending.
- 10 DIRECTOR ALZAHARNA: Yes, sir. I correct
- 11 that. Exhibit E is 19-0342-P through 19-0353-P.
- 12 A.G. BALDERAS: Great. You can go on now to
- 13 Exhibit F.
- 14 DIRECTOR ALZAHARNA: Exhibit F is
- 15 Certification Nos. 19-0354-P through 19-0360-P.
- 16 Exhibit G is Certification Nos. 20-0001-P
- 17 through 20-0002-P.
- 18 Exhibit H is Certification Nos. 20-0050-P
- 19 through 20-0059-P; Certification No. 13-0284-P:
- 20 Certification No. 00-0148-P; Certification
- 21 No. 96-0156-P; Certification No. 12-0041-P;
- 22 Certification No. 92-0023-P; Certification
- 23 No. 81-0037-P; Certification No. 12-0243-P;
- 24 Certification No. 99-0119-P; Certification
- 25 No. 94-0433-P.

- 1 Exhibit I, Certification Nos. 20-0060-P
- 2 through 20-0070-P. Exhibit J, Certification Nos.
- 3 20-0071-P through 20-0081-P.
- 4 A.G. BALDERAS: Thank you, Director. I have
- 5 was a match toward my agenda. I'll now entertain a
- 6 motion.
- 7 CHIEF ROMERO: Mr. Chair, this is Tom Romero.
- 8 I would make a motion to approve ratifications of the
- 9 exhibits on agenda item 10 A all the way through 10 J.
- 10 A.G. BALDERAS: Thank you, Vice Chairman.
- 11 There is a motion to approve ratification of
- 12 certifications in item 10 in the agenda, letters A
- 13 through J, as the Director has properly stated. Is
- 14 there a second?
- 15 CHIEF JOHNSON: Attorney General, I'll second
- 16 that. Tim Johnson.
- 17 A.G. BALDERAS: There is a motion and a
- 18 second. We will now entertain a voice vote.
- 19 MS. MEDRANO: Balderas.
- A.G. BALDERAS: Yes.
- MS. MEDRANO: Tedrow.
- MR. TEDROW: Yes.
- MS. MEDRANO: Johnson.
- 24 CHIEF JOHNSON: Yes, ma'am.
- MS. MEDRANO: Mendoza.

- 1 SHERIFF MENDOZA: Yes.
- MS. MEDRANO: Garcia.
- 3 (No response.)
- 4 MS. MEDRANO: Romero.
- 5 CHIEF ROMERO: Yes.
- 6 MS. MEDRANO: Anderson.
- 7 SERGEANT ANDERSON: Yes.
- MS. MEDRANO: Monahan.
- 9 MS. MONAHAN: Yes.
- MS. MEDRANO: Green.
- DR. GREEN: Yes.
- 12 A.G. BALDERAS: The motion passes on item 10,
- 13 ratification of certifications A through J as the
- 14 Director stated. It was unanimous. There was no
- 15 opposition by any Board Member.
- 16 ITEM NO 11: RATIFICATION OF CERTIFICATIONS FOR PUBLIC
- 17 SAFETY TELECOMMUNICATORS
- 18 A.G. BALDERAS: We now can move to item
- 19 No. 11, ratification of certifications for
- 20 telecommunicators.
- 21 Director, you have the floor.
- 22 DIRECTOR ALZAHARNA: Exhibit A, Certification
- 23 Nos. 19-0081-PST through 19-0100-PST.
- A.G. BALDERAS: Thank you. That's item A.
- DIRECTOR ALZAHARNA: Item B, Certification

- 1 Nos. 20-001-PST through 20-0026-PST.
- 2 A.G. BALDERAS: Thank you. That's items A
- 3 and B. I'll now entertain a motion.
- 4 CHIEF ROMERO: Mr. Director, Mr. Chair, I
- 5 have a quick question for the Director before we move
- 6 forward.
- 7 Director, I just want to clarify. In
- 8 Exhibit A, in looking at the numerical sequence, on
- 9 19-0099 there are actually two people on my list that
- 10 have the same certification number.
- 11 DIRECTOR ALZAHARNA: That is on item B?
- 12 CHIEF ROMERO: It is on Exhibit A. And it is
- 13 Certification No. 19-0099-PST. Both a Silva and a
- 14 Thane have the same certification number listed in
- 15 that sequence that goes from 81 to 100.
- DIRECTOR ALZAHARNA: Thank you. My
- 17 recommendation would be to hold off on those two until
- 18 we can verify which is correct.
- 19 CHIEF ROMERO: Also I would like to clarify,
- 20 right under that it says 92-0032-PR. Could you
- 21 clarify that just for the record.
- 22 DIRECTOR ALZAHARNA: I read the item as it
- 23 was written on the agenda, recognizing that that
- 24 number is on the exhibit but is not on the agenda.
- 25 It's my understanding through counsel that that number