

Lesson Plan / Instructor Guide

New Mexico Law Enforcement Academy Board Annual In -Service Training Curriculum 2022

COURSE TITLE:

2022-2023 In-Service Tourniquet & Trauma Kit (Stop the Bleed)

TERMINAL LEARNING OBJECTIVE:

To refresh prior knowledge, skills and abilities in how to control a life-threatening bleed.

ENABLING LEARNING OBJECTIVES:

1. LOCATE AND INDENTIFY A MAJOR BLEED

2. STOP THE BLEED BY DIRECTOR PRESSURE, WOUND PACKING AND TOURNIQUET APPLICATION

INSTRUCTIONAL METHODS: Discussion, lecture, practical application HANDOUTS: Lesson Plan **COURSE DURATION: 30 MINUTES CURRICULUM REFERENCES: Bleeding Control – Stop the Bleed Course** EQUIPMENT, PERSONNEL, AND SUPPLIES NEEDED: **Training equipment TARGET AUDIENCE: Certified Police Officers INSTRUCTOR RATIO:** 1:10 **EVALUATION STRATEGY: Demonstration of necessary skills AUTHOR & ORIGINATION DATE: REVISION / REVIEW DATE(S):**

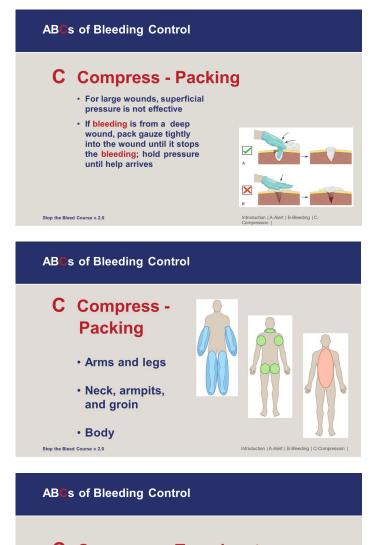
1/28/22 REVISED / REVIEWED BY: NMLEAB

A. Introduction

THE BLEED		
SAVE A LIFE		
STOP THE BLEED [®] Course American College of Surgeons Copyright © 2019 American College of Surgeons		
Figure 1 BLEEDINGCONTROL.ORG STOPTHEBLEED.ORG Image: The Committee On TRAUMA The Committee On TRAUMA Image: The The The Trauma Image: The		
Why Do I Need This Training?		
The #1 cause of preventable death after injury is blooding.		
Goals		
1. Identify Recognize life-threatening bleeding 2. Stop the Bleed Take steps to STOP THE BLEEDING \checkmark Pressure \checkmark Packing		
Course v.2.0 Introduction A-Alet B-Bleeding C-Compression		

Course Content:





C Compress - Tourniquet

- Apply 2 to 3 inches above wound
- Do not place over the elbow or knee
- Tighten tourniquet until bleeding stops
- Do NOT remove the tourniquet

Stop the Bleed Course v. 2.0

Introduction | A-Alert | B-Bleeding | C-Compression |



Practical Application:

Students should practice direct pressure and wound packing on a simulated maniquin.

Students should then practice the application of a tourniquet on another's arm and leg.

Students should then practice a self application on an arm and leg.

Students should then demonstrate the ability to apply a tourniquet to their strong arm in under 2 minutes.

COURSE AUDIT

PRIMARY INSTRUCTOR:

SECONDARY INSTRUCTOR:

SUPPORT STAFF:

DATE(S)/ TIME(S) OF INSTRUCTION:

LOCATION OF INSTRUCTION:

RECOMMENDED CURRICULUM CHANGES: Identify inaccurate information, outdated information, new information to be added to update material, etc. (Use additional pages if necessary)

ADDITIONAL INSTRUCTOR COMMENTS: (If any portion of the course content was not presented, indicate the specific content here)

Alternative curriculum was taught.

Accreditation number of alternative curriculum:

SIGNATURE	DATE

Primary Instructor

Reviewed by Program Coordinator

Reviewed by

Reviewed by Director/Chief or Designee